

TITLE 1 PROGRAM SCHOOL-PARENT COMPACT

Pine Street Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

School Responsibilities

Elementary School Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

2. Hold parent-teacher conferences twice a year, which this compact will be discussed as it relates to the individual child's achievement. Parent Teacher conferences will be held for two days in November and March.

3. Provide parents with frequent reports on their children's progress.

Reports will be provided quarterly. Reports will be provided anytime with a parent request.

4. Provide parents reasonable access to staff.

The Elementary staff are available daily M–F, via phone, email, and face to face contact.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parent volunteers are welcome with advance approval by the classroom teacher and the principal.

6. Ensure that all Certified and classified Title I staff are highly qualified.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read outside of school time.
- Participate in classroom activities, discussion, and learning opportunities.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.