



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Eva Hoyt Zippel School

SAU: RSU 79/MSAD 01

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# 2013-2014 NCLB Report Card

<b>School:</b> Eva Hoyt Zippel School
<b>SAU:</b> RSU 79/MSAD 01
<b>Grade:</b> 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	94	93	99	81	76	72	12	69	13	6	91	2	0
	2012-2013	110	110	100	63	67	68	7	55	23	15	105	5	0
Female	2011-2012	51	50	98	86	83	77	20	66	10	4			
	2012-2013	48	48	100	71	73	73	13	58	23	6			
Male	2011-2012	43	43	100	74	68	68	2	72	16	9			
	2012-2013	62	62	100	56	62	64	3	53	23	21			
Caucasian/White	2011-2012	83	82	99	84	79	73	11	73	11	5			
	2012-2013	100	100	100	64	68	70	7	57	21	15			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	2	2	100			67							
American Indian or Native Alaskan	2011-2012	6	6	100			65							
	2012-2013	7	7	100			61							
Economically Disadvantaged	2011-2012	52	51	98	73	68	62	4	69	18	10			
	2012-2013	67	67	100	60	63	59	3	57	22	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	16	16	100	56	43	36	<1	56	25	19			
	2012-2013	25	25	100	36	33	35	<1	36	20	44			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

<b>School:</b> Eva Hoyt Zippel School
<b>SAU:</b> RSU 79/MSAD 01
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	116	114	98	79	79	71	25	54	18	3	114	0	0
	2012-2013	87	87	100	71	69	69	16	55	17	11	86	1	0
Female	2011-2012	58	57	98	74	73	75	25	49	23	4			
	2012-2013	44	44	100	80	79	74	27	52	14	7			
Male	2011-2012	58	57	98	84	85	67	25	60	14	2			
	2012-2013	43	43	100	63	60	64	5	58	21	16			
Caucasian/White	2011-2012	105	104	99	79	79	72	25	54	18	3			
	2012-2013	79	79	100	72	69	70	14	58	16	11			
African American/Black	2011-2012	2	1	50			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	2	2	100			76							
	2012-2013	3	3	100			77							
American Indian or Native Alaskan	2011-2012	5	5	100			57							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	76	74	97	76	72	60	19	57	22	3			
	2012-2013	44	44	100	66	63	58	7	59	20	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	16	15	94	53	48	35	7	47	33	13			
	2012-2013	15	15	100	20	18	31	<1	20	20	60			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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# 2013-2014 NCLB Report Card

<b>School:</b> Eva Hoyt Zippel School
<b>SAU:</b> RSU 79/MSAD 01
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	117	117	100	72	71	68	11	61	22	6	114	3	0
	2012-2013	108	108	100	62	65	72	8	54	33	5	108	0	0
Female	2011-2012	61	61	100	72	71	74	15	57	20	8			
	2012-2013	56	56	100	59	63	75	7	52	34	7			
Male	2011-2012	56	56	100	71	70	63	7	64	25	4			
	2012-2013	52	52	100	65	67	68	10	56	33	2			
Caucasian/White	2011-2012	107	107	100	75	73	69	10	64	21	4			
	2012-2013	100	100	100	60	63	73	8	52	35	5			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	3	3	100			60							
	2012-2013	2	2	100			63							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	4	4	100			48							
	2012-2013	4	4	100			51							
Economically Disadvantaged	2011-2012	65	65	100	60	61	57	9	51	31	9			
	2012-2013	64	64	100	50	51	61	3	47	42	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	25	25	100	56	53	30	8	48	32	12			
	2012-2013	13	13	100	15	30	35	<1	15	62	23			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	94	93	99	83	76	64	24	59	10	8	90	3
	2012-2013	110	109	99	57	62	62	13	44	33	10	104	5
Female	2011-2012	51	50	98	80	75	63	26	54	12	8		
	2012-2013	48	48	100	63	66	60	13	50	31	6		
Male	2011-2012	43	43	100	86	77	65	21	65	7	7		
	2012-2013	62	61	98	52	58	63	13	39	34	13		
Caucasian/White	2011-2012	83	82	99	84	77	65	23	61	9	7		
	2012-2013	100	99	99	57	62	63	14	42	34	9		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	3	3	100			70						
	2012-2013	2	2	100			63						
American Indian or Native Alaskan	2011-2012	6	6	100			54						
	2012-2013	7	7	100			49						
Economically Disadvantaged	2011-2012	52	51	98	76	68	52	14	63	14	10		
	2012-2013	67	66	99	55	56	50	9	45	32	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	16	100	63	43	35	19	44	13	25		
	2012-2013	25	24	96	33	35	36	<1	33	29	38		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79/MSAD 01  
**Grade:** 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	116	114	98	74	73	66	19	54	19	7	114	0
	2012-2013	87	87	100	76	76	65	21	55	11	13	86	1
Female	2011-2012	58	57	98	65	64	65	14	51	28	7		
	2012-2013	44	44	100	77	80	65	32	45	11	11		
Male	2011-2012	58	57	98	82	84	67	25	58	11	7		
	2012-2013	43	43	100	74	71	65	9	65	12	14		
Caucasian/White	2011-2012	105	104	99	73	74	67	19	54	19	8		
	2012-2013	79	79	100	75	76	66	18	57	13	13		
African American/Black	2011-2012	2	1	50			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	2	2	100			52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	2	2	100			71						
	2012-2013	3	3	100			73						
American Indian or Native Alaskan	2011-2012	5	5	100			57						
	2012-2013	2	2	100			52						
Economically Disadvantaged	2011-2012	76	74	97	70	67	54	15	55	22	8		
	2012-2013	44	44	100	66	67	53	20	45	11	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	15	94	73	62	37	7	67	20	7		
	2012-2013	15	15	100	27	27	31	7	20	13	60		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Eva Hoyt Zippel School
<b>SAU:</b> RSU 79/MSAD 01
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	117	117	100	70	67	64	11	59	21	9	114	3
	2012-2013	108	108	100	69	72	62	17	53	17	14	108	0
Female	2011-2012	61	61	100	66	62	65	10	56	20	15		
	2012-2013	56	56	100	63	64	62	11	52	23	14		
Male	2011-2012	56	56	100	75	71	64	13	63	21	4		
	2012-2013	52	52	100	77	81	62	23	54	10	13		
Caucasian/White	2011-2012	107	107	100	71	67	65	11	60	21	8		
	2012-2013	100	100	100	70	72	64	17	53	17	13		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	3	3	100			50						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	4	4	100			55						
	2012-2013	4	4	100			45						
Economically Disadvantaged	2011-2012	65	65	100	68	65	51	11	57	23	9		
	2012-2013	64	64	100	59	61	50	8	52	19	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	25	25	100	60	53	30	20	40	20	20		
	2012-2013	13	13	100	46	55	30	8	38	23	31		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	117	116	99	57	60	62	8	49	34	9	113	3
	2012-2013	106	106	100	70	71	69	8	61	25	5	106	0
Female	2011-2012	61	61	100	51	52	61	10	41	38	11		
	2012-2013	57	57	100	67	67	69	7	60	26	7		
Male	2011-2012	56	55	98	64	68	63	5	58	29	7		
	2012-2013	49	49	100	73	77	70	10	63	24	2		
Caucasian/White	2011-2012	106	105	99	60	62	64	8	52	32	8		
	2012-2013	97	97	100	70	73	71	8	62	26	4		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	3	3	100			53						
	2012-2013	2	2	100			58						
Asian or Pacific Islander	2011-2012	2	2	100			62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	4	4	100			49						
	2012-2013	5	5	100			52						
Economically Disadvantaged	2011-2012	61	61	100	44	47	51	7	38	41	15		
	2012-2013	64	64	100	59	58	58	5	55	33	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100	39	43	32	4	35	48	13		
	2012-2013	10	10	100	20	39	41	<1	20	70	10		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79/MSAD 01  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	303	100		70	73	298	209	70	85
Female	146	100		71	73	154	110	71	86
Male	157	100		69	72	144	99	69	85
Caucasian/White	276	100		71	73	274	193	70	86
African American/Black	1	*		*		1	*	*	
Hispanic	6	*		*		7	*	*	
Asian or Pacific Islander	6	*		*		6	*	*	
American Indian or Native Alaskan	13	*		62	65	10	6	60	81
Economically Disadvantaged	173	100		63	66	161	95	59	82
Not Economically Disadvantaged	130	100		80	82	137	114	83	90
Migrant	0	*		*		0	*	*	
Not Migrant	303	100		70	73	298	209	70	85
Students with Disabilities	51	100		42	47	43	8	19	71
Students without Disabilities	252	100		77	79	255	201	79	89
Limited English Proficient	0	*		*		1	*	*	
Not Limited English Proficient	303	100		70	73	297	209	70	85
Super Subgroup	186	100		63	66	173	99	57	82
Non-Super Subgroup	117	100		83	84	125	110	88	92

2011-12  
% Attendance Rate  
Target = 93%

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79/MSAD 01  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
<b>Whole School</b>	303	100		66	69	298	200	67	83
Female	146	100		63	66	154	101	66	82
Male	157	99		70	73	144	99	69	85
<b>Caucasian/White</b>	276	100		65	68	274	185	68	83
<b>African American/Black</b>	1	*		*		1	*	*	
<b>Hispanic</b>	6	*		*		7	*	*	
<b>Asian or Pacific Islander</b>	6	*		*		6	*	*	
<b>American Indian or Native Alaskan</b>	13	*		62	65	10	6	60	81
<b>Economically Disadvantaged</b>	173	99		63	66	161	93	58	82
Not Economically Disadvantaged	130	100		71	73	137	107	78	86
<b>Migrant</b>	0	*		*		0	*	*	
Not Migrant	303	100		66	69	298	200	67	83
<b>Students with Disabilities</b>	51	98		45	50	43	13	30	73
Students without Disabilities	252	100		71	73	255	187	73	86
<b>Limited English Proficient</b>	0	*		*		1	*	*	
Not Limited English Proficient	303	100		66	69	297	200	67	83
<b>Super Subgroup</b>	186	99		62	65	173	101	58	81
Non-Super Subgroup	117	100		73	75	125	99	79	87

<b>2011-12 % Attendance Rate Target = 93%</b>
94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.