



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Presque Isle Middle School

SAU: RSU 79/MSAD 01

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	139	137	99	65	64	72	10	55	19	16	136	1	0
	2012-2013	148	146	99	68	69	71	8	60	21	10	143	3	0
Female	2011-2012	77	76	99	76	75	78	17	59	11	13			
	2012-2013	74	73	99	70	70	77	11	59	19	11			
Male	2011-2012	62	61	98	51	51	67	2	49	30	20			
	2012-2013	74	73	99	67	68	66	5	62	23	10			
Caucasian/White	2011-2012	125	124	99	65	65	73	8	57	18	17			
	2012-2013	133	132	99	72	72	73	8	64	17	11			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	1	0	0			42							
Hispanic	2011-2012	3	3	100			66							
	2012-2013	4	4	100			65							
Asian or Pacific Islander	2011-2012	5	4	80			75							
	2012-2013	2	2	100			71							
American Indian or Native Alaskan	2011-2012	4	4	100			62							
	2012-2013	7	7	100			55							
Economically Disadvantaged	2011-2012	69	69	100	57	56	61	10	46	20	23			
	2012-2013	80	79	99	57	58	60	5	52	28	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	30	100	20	19	34	3	17	23	57			
	2012-2013	31	30	97	27	29	31	7	20	30	43			
Limited English Proficient	2011-2012	2	2	100			45							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	138	137	99	65	65	70	15	50	23	12	137	0	0
	2012-2013	139	137	99	72	72	69	9	62	12	17	136	1	0
Female	2011-2012	74	74	100	69	69	75	22	47	20	11			
	2012-2013	75	74	99	77	77	77	14	64	9	14			
Male	2011-2012	64	63	98	60	60	65	8	52	25	14			
	2012-2013	64	63	98	65	65	62	5	60	14	21			
Caucasian/White	2011-2012	129	128	99	64	64	71	14	50	23	13			
	2012-2013	124	122	98	71	71	70	8	63	11	17			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	2	2	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	7	7	100			61							
Economically Disadvantaged	2011-2012	73	72	99	54	54	59	13	42	29	17			
	2012-2013	74	73	99	63	63	57	4	59	12	25			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	35	97	14	14	30	<1	14	43	43			
	2012-2013	27	26	96	15	15	28	<1	15	15	69			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	142	142	100	76	76	77	21	55	15	8	138	4	0
	2012-2013	138	137	99	72	71	77	12	59	23	6	137	0	0
Female	2011-2012	70	70	100	87	87	83	31	56	9	4			
	2012-2013	78	78	100	73	73	82	17	56	22	5			
Male	2011-2012	72	72	100	65	65	71	11	54	22	13			
	2012-2013	60	59	98	69	68	72	7	63	24	7			
Caucasian/White	2011-2012	136	136	100	76	76	78	21	54	16	8			
	2012-2013	131	130	99	70	69	77	12	58	24	6			
African American/Black	2011-2012	0	0				54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	4	4	100			66							
	2012-2013	2	2	100			68							
Economically Disadvantaged	2011-2012	65	65	100	65	65	66	9	55	20	15			
	2012-2013	70	69	99	62	61	66	4	58	29	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	36	100	36	36	38	<1	36	33	31			
	2012-2013	39	39	100	31	30	36	<1	31	51	18			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	139	137	99	52	51	64	12	39	25	23	135	2
	2012-2013	148	146	99	56	56	64	8	48	24	20	143	3
Female	2011-2012	77	76	99	50	49	64	12	38	33	17		
	2012-2013	74	73	99	55	55	65	10	45	18	27		
Male	2011-2012	62	61	98	54	54	64	13	41	15	31		
	2012-2013	74	73	99	58	57	63	7	51	30	12		
Caucasian/White	2011-2012	125	124	99	51	50	66	12	39	26	23		
	2012-2013	133	132	99	59	59	65	9	50	23	18		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	1	0	0			30						
Hispanic	2011-2012	3	3	100			51						
	2012-2013	4	4	100			52						
Asian or Pacific Islander	2011-2012	5	4	80			74						
	2012-2013	2	2	100			68						
American Indian or Native Alaskan	2011-2012	4	4	100			52						
	2012-2013	7	7	100			52						
Economically Disadvantaged	2011-2012	69	69	100	43	43	51	6	38	28	29		
	2012-2013	80	79	99	46	45	51	5	41	27	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	30	30	100	13	13	29	7	7	20	67		
	2012-2013	31	30	97	20	19	24	7	13	27	53		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	138	137	99	61	61	61	16	45	15	24	137	0
	2012-2013	139	137	99	55	55	59	17	39	22	23	136	1
Female	2011-2012	74	74	100	57	57	60	16	41	15	28		
	2012-2013	75	74	99	57	57	59	14	43	24	19		
Male	2011-2012	64	63	98	67	67	61	16	51	14	19		
	2012-2013	64	63	98	54	54	59	21	33	19	27		
Caucasian/White	2011-2012	129	128	99	61	61	62	15	46	15	24		
	2012-2013	124	122	98	56	56	60	17	39	22	22		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	7	7	100			48						
Economically Disadvantaged	2011-2012	73	72	99	50	50	47	8	42	21	29		
	2012-2013	74	73	99	49	49	45	7	42	21	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	35	97	14	14	25	<1	14	11	74		
	2012-2013	27	26	96	12	12	22	<1	12	12	77		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	142	142	100	56	56	60	14	42	19	25	138	4
	2012-2013	138	137	99	54	54	61	11	43	23	23	137	0
Female	2011-2012	70	70	100	70	70	62	20	50	17	13		
	2012-2013	78	78	100	50	50	62	13	37	23	27		
Male	2011-2012	72	72	100	42	42	58	8	33	21	38		
	2012-2013	60	59	98	59	58	60	8	51	22	19		
Caucasian/White	2011-2012	136	136	100	57	57	61	15	42	18	26		
	2012-2013	131	130	99	53	53	62	10	43	23	24		
African American/Black	2011-2012	0	0				32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	1	1	100			67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	4	4	100			42						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	65	65	100	42	42	45	3	38	20	38		
	2012-2013	70	69	99	32	31	47	7	25	35	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	36	100	14	14	21	3	11	19	67		
	2012-2013	39	39	100	15	15	22	<1	15	13	72		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	143	142	99	67	67	72	20	46	19	14	138	4
	2012-2013	132	131	99	65	65	70	13	52	22	13	131	0
Female	2011-2012	70	69	99	77	77	70	26	51	13	10		
	2012-2013	73	73	100	63	63	69	12	51	21	16		
Male	2011-2012	73	73	100	58	58	74	15	42	25	18		
	2012-2013	59	58	98	67	67	71	14	53	24	9		
Caucasian/White	2011-2012	136	135	99	66	66	73	21	45	20	14		
	2012-2013	124	123	99	64	64	71	12	52	23	13		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	3	3	100			39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	4	4	100			60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	67	66	99	55	55	60	15	39	21	24		
	2012-2013	68	68	100	51	51	59	6	46	26	22		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	37	36	97	25	25	41	3	22	39	36		
	2012-2013	36	36	100	25	25	37	3	22	33	42		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	423	99		72	74	262	191	73	86
Female	227	99		79	81	141	110	78	90
Male	196	98		64	67	121	81	67	82
Caucasian/White	387	99		71	73	240	174	73	86
African American/Black	4	*		*		3	*	*	
Hispanic	6	*		*		3	*	*	
Asian or Pacific Islander	6	*		*		4	*	*	
American Indian or Native Alaskan	16	*		*		9	*	*	
Economically Disadvantaged	223	99		61	64	138	90	65	81
Not Economically Disadvantaged	200	99		82	84	124	101	81	91
Migrant	0	*		*		0	*	*	
Not Migrant	423	99		72	74	262	191	73	86
Students with Disabilities	95	98		22	29	64	17	27	61
Students without Disabilities	328	99		88	89	198	174	88	94
Limited English Proficient	3	*		*		2	*	*	
Not Limited English Proficient	420	99		72	74	260	190	73	86
Super Subgroup	251	98		57	61	159	98	62	79
Non-Super Subgroup	172	99		93	94	103	93	90	97

2011-12 % Attendance Rate Target = 93%
90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	423	99		60	63	262	145	55	80
Female	227	99		64	67	141	78	55	82
Male	196	98		55	59	121	67	55	78
Caucasian/White	387	99		60	63	240	133	55	80
African American/Black	4	*		*		3	*	*	
Hispanic	6	*		*		3	*	*	
Asian or Pacific Islander	6	*		*		4	*	*	
American Indian or Native Alaskan	16	*		*		9	*	*	
Economically Disadvantaged	223	99		48	52	138	57	41	74
Not Economically Disadvantaged	200	99		71	73	124	88	71	86
Migrant	0	*		*		0	*	*	
Not Migrant	423	99		60	63	262	145	55	80
Students with Disabilities	95	98		12	19	64	9	14	56
Students without Disabilities	328	99		76	78	198	136	69	88
Limited English Proficient	3	*		*		2	*	*	
Not Limited English Proficient	420	99		60	63	260	145	56	80
Super Subgroup	251	98		44	49	159	63	40	72
Non-Super Subgroup	172	99		83	84	103	82	80	92

2011-12 % Attendance Rate Target = 93%
90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	2	4	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.