



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Mapleton Elementary School

SAU: RSU 79/MSAD 01

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# 2013-2014 NCLB Report Card

School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	24	24	100	58	76	72	8	50	8	33	24	0	0
	2012-2013	28	27	96	85	67	68	26	59	7	7	27	0	0
Female	2011-2012	14	14	100	71	83	77	14	57	7	21			
	2012-2013	16	16	100	81	73	73	25	56	13	6			
Male	2011-2012	10	10	100	40	68	68	<1	40	10	50			
	2012-2013	12	11	92	91	62	64	27	64	<1	9			
Caucasian/White	2011-2012	22	22	100	59	79	73	9	50	9	32			
	2012-2013	27	26	96	85	68	70	27	58	8	8			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	2	2	100			65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	14	14	100	50	68	62	7	43	7	43			
	2012-2013	12	11	92	82	63	59	9	73	9	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100		43	36							
	2012-2013	3	2	67		33	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Mapleton Elementary School
<b>SAU:</b> RSU 79/MSAD 01
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	31	31	100	77	79	71	42	35	16	6	31	0	0
	2012-2013	21	21	100	62	69	69	33	29	10	29	21	0	0
Female	2011-2012	20	20	100	70	73	75	50	20	25	5			
	2012-2013	12	12	100	75	79	74	33	42	8	17			
Male	2011-2012	11	11	100	91	85	67	27	64	<1	9			
	2012-2013	9	9	100		60	64							
Caucasian/White	2011-2012	26	26	100	81	79	72	50	31	12	8			
	2012-2013	19	19	100	58	69	70	37	21	11	32			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	3	3	100			57							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	11	11	100	45	72	60	<1	45	36	18			
	2012-2013	13	13	100	54	63	58	23	31	8	38			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		48	35							
	2012-2013	7	7	100		18	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	32	32	100	66	71	68	16	50	28	6	32	0	0
	2012-2013	31	31	100	74	65	72	39	35	19	6	31	0	0
Female	2011-2012	15	15	100	67	71	74	27	40	27	7			
	2012-2013	20	20	100	75	63	75	45	30	20	5			
Male	2011-2012	17	17	100	65	70	63	6	59	29	6			
	2012-2013	11	11	100	73	67	68	27	45	18	9			
Caucasian/White	2011-2012	30	30	100	67	73	69	17	50	27	7			
	2012-2013	26	26	100	77	63	73	46	31	15	8			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	1	1	100			48							
	2012-2013	3	3	100			51							
Economically Disadvantaged	2011-2012	18	18	100	67	61	57	17	50	22	11			
	2012-2013	13	13	100	54	51	61	<1	54	38	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100		53	30							
	2012-2013	7	7	100		30	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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# 2013-2014 NCLB Report Card

**School:** Mapleton Elementary School  
**SAU:** RSU 79/MSAD 01  
**Grade:** 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100	50	76	64	21	29	33	17	24	0
	2012-2013	28	27	96	81	62	62	33	48	7	11	27	0
Female	2011-2012	14	14	100	57	75	63	21	36	36	7		
	2012-2013	16	16	100	75	66	60	38	38	13	13		
Male	2011-2012	10	10	100	40	77	65	20	20	30	30		
	2012-2013	12	11	92	91	58	63	27	64	<1	9		
Caucasian/White	2011-2012	22	22	100	50	77	65	23	27	32	18		
	2012-2013	27	26	96	85	62	63	35	50	8	8		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	2	2	100			54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	14	14	100	36	68	52	21	14	43	21		
	2012-2013	12	11	92	64	56	50	27	36	9	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100		43	35						
	2012-2013	3	2	67		35	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Mapleton Elementary School
<b>SAU:</b> RSU 79/MSAD 01
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	31	31	100	71	73	66	35	35	16	13	31	0
	2012-2013	21	21	100	76	76	65	29	48	10	14	21	0
Female	2011-2012	20	20	100	60	64	65	30	30	20	20		
	2012-2013	12	12	100	92	80	65	25	67	8	<1		
Male	2011-2012	11	11	100	91	84	67	45	45	9	<1		
	2012-2013	9	9	100		71	65						
Caucasian/White	2011-2012	26	26	100	77	74	67	42	35	15	8		
	2012-2013	19	19	100	79	76	66	32	47	5	16		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	3	3	100			57						
	2012-2013	2	2	100			52						
Economically Disadvantaged	2011-2012	11	11	100	45	67	54	9	36	18	36		
	2012-2013	13	13	100	69	67	53	15	54	15	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		62	37						
	2012-2013	7	7	100		27	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	32	32	100	56	67	64	13	44	25	19	32	0
	2012-2013	31	31	100	81	72	62	26	55	16	3	31	0
Female	2011-2012	15	15	100	53	62	65	13	40	13	33		
	2012-2013	20	20	100	70	64	62	20	50	25	5		
Male	2011-2012	17	17	100	59	71	64	12	47	35	6		
	2012-2013	11	11	100	100	81	62	36	64	<1	<1		
Caucasian/White	2011-2012	30	30	100	53	67	65	13	40	27	20		
	2012-2013	26	26	100	81	72	64	31	50	19	<1		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	3	3	100			45						
Economically Disadvantaged	2011-2012	18	18	100	56	65	51	17	39	22	22		
	2012-2013	13	13	100	69	61	50	8	62	23	8		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		53	30						
	2012-2013	7	7	100		55	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	31	31	100	71	60	62	13	58	23	6	31	0
	2012-2013	30	30	100	77	71	69	17	60	17	7	30	0
Female	2011-2012	14	14	100	57	52	61	21	36	29	14		
	2012-2013	19	19	100	68	67	69	26	42	21	11		
Male	2011-2012	17	17	100	82	68	63	6	76	18	<1		
	2012-2013	11	11	100	91	77	70	<1	91	9	<1		
Caucasian/White	2011-2012	29	29	100	69	62	64	14	55	24	7		
	2012-2013	25	25	100	84	73	71	16	68	12	4		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	3	3	100			52						
Economically Disadvantaged	2011-2012	17	17	100	59	47	51	12	47	29	12		
	2012-2013	13	13	100	54	58	58	<1	54	31	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100		43	32						
	2012-2013	8	8	100		39	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Mapleton Elementary School  
**SAU:** RSU 79/MSAD 01  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	79	100		70	73	105	71	68	85
Female	48	100		75	77	59	44	75	88
Male	31	*		63	66	46	27	59	82
Caucasian/White	71	100		71	73	95	65	68	86
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	5	*		*		6	*	*	
Economically Disadvantaged	37	*		58	62	49	28	57	79
Not Economically Disadvantaged	42	100		80	82	56	43	77	90
Migrant	0	*		*		0	*	*	
Not Migrant	79	100		70	73	105	71	68	85
Students with Disabilities	16	*		31	37	21	7	33	66
Students without Disabilities	63	100		81	83	84	64	76	91
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	79	100		70	73	105	71	68	85
Super Subgroup	46	100		56	60	60	33	55	78
Non-Super Subgroup	33	*		88	89	45	38	84	94

2011-12  
% Attendance Rate  
Target = 93%

95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Mapleton Elementary School  
**SAU:** RSU 79/MSAD 01  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	79	100		59	62	105	78	74	80
Female	48	100		52	56	59	43	73	76
Male	31	*		67	70	46	35	76	84
Caucasian/White	71	100		60	63	95	73	77	80
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	5	*		*		6	*	*	
Economically Disadvantaged	37	*		44	49	49	31	63	72
Not Economically Disadvantaged	42	100		72	74	56	47	84	86
Migrant	0	*		*		0	*	*	
Not Migrant	79	100		59	62	105	78	74	80
Students with Disabilities	16	*		27	33	21	10	48	64
Students without Disabilities	63	100		68	71	84	68	81	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	79	100		59	62	105	78	74	80
Super Subgroup	46	100		44	49	60	38	63	72
Non-Super Subgroup	33	*		78	80	45	40	89	89

<b>2011-12</b> <b>% Attendance Rate</b> <b>Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.