



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	118	117	99		76	72	11	65	12	12	115	2	0
	2012-2013	138	137	99		67	68	11	56	20	13	132	5	0
Female	2011-2012	65	64	98		83	77	19	64	9	8			
	2012-2013	64	64	100		73	73	16	58	20	6			
Male	2011-2012	53	53	100		68	68	2	66	15	17			
	2012-2013	74	73	99		62	64	7	55	19	19			
Caucasian/White	2011-2012	105	104	99		79	73	11	68	11	11			
	2012-2013	127	126	99		68	70	11	57	18	13			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	2	2	100			67							
American Indian or Native Alaskan	2011-2012	8	8	100			65							
	2012-2013	7	7	100			61							
Economically Disadvantaged	2011-2012	66	65	98		68	62	5	63	15	17			
	2012-2013	79	78	99		63	59	4	59	21	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	23	23	100		43	36	<1	43	26	30			
	2012-2013	28	27	96		33	35	<1	33	19	48			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	147	145	99		79	71	28	50	18	3	145	0	0
	2012-2013	108	108	100		69	69	19	50	16	15	107	1	0
Female	2011-2012	78	77	99		73	75	31	42	23	4			
	2012-2013	56	56	100		79	74	29	50	13	9			
Male	2011-2012	69	68	99		85	67	25	60	12	3			
	2012-2013	52	52	100		60	64	10	50	19	21			
Caucasian/White	2011-2012	131	130	99		79	72	30	49	17	4			
	2012-2013	98	98	100		69	70	18	51	15	15			
African American/Black	2011-2012	2	1	50			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	3	3	100			76							
	2012-2013	3	3	100			77							
American Indian or Native Alaskan	2011-2012	8	8	100			57							
	2012-2013	4	4	100			61							
Economically Disadvantaged	2011-2012	87	85	98		72	60	16	55	24	5			
	2012-2013	57	57	100		63	58	11	53	18	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	22	21	95		48	35	14	33	33	19			
	2012-2013	22	22	100		18	31	<1	18	18	64			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	150	150	100		71	68	12	59	23	6	146	4	0
	2012-2013	139	139	100		65	72	15	50	30	5	139	0	0
Female	2011-2012	77	77	100		71	74	17	55	21	8			
	2012-2013	76	76	100		63	75	17	46	30	7			
Male	2011-2012	73	73	100		70	63	7	63	26	4			
	2012-2013	63	63	100		67	68	13	54	30	3			
Caucasian/White	2011-2012	138	138	100		73	69	12	62	22	4			
	2012-2013	126	126	100		63	73	16	48	31	6			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	4	4	100			60							
	2012-2013	2	2	100			63							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	2	2	100			82							
American Indian or Native Alaskan	2011-2012	5	5	100			48							
	2012-2013	7	7	100			51							
Economically Disadvantaged	2011-2012	83	83	100		61	57	11	51	29	10			
	2012-2013	77	77	100		51	61	3	48	42	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	34	34	100		53	30	6	47	32	15			
	2012-2013	20	20	100		30	35	5	25	45	25			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	140	138	99		64	72	10	54	19	17	137	1	0
	2012-2013	149	147	99		69	71	8	61	21	10	143	4	0
Female	2011-2012	78	77	99		75	78	17	58	10	14			
	2012-2013	74	73	99		70	77	11	59	19	11			
Male	2011-2012	62	61	98		51	67	2	49	30	20			
	2012-2013	75	74	99		68	66	5	62	23	9			
Caucasian/White	2011-2012	126	125	99		65	73	8	57	18	18			
	2012-2013	134	133	99		72	73	8	65	17	11			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	1	0	0			42							
Hispanic	2011-2012	3	3	100			66							
	2012-2013	4	4	100			65							
Asian or Pacific Islander	2011-2012	5	4	80			75							
	2012-2013	2	2	100			71							
American Indian or Native Alaskan	2011-2012	4	4	100			62							
	2012-2013	7	7	100			55							
Economically Disadvantaged	2011-2012	70	70	100		56	61	10	46	20	24			
	2012-2013	81	80	99		58	60	5	53	28	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	31	31	100		19	34	3	16	23	58			
	2012-2013	32	31	97		29	31	6	23	29	42			
Limited English Proficient	2011-2012	2	2	100			45							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	138	137	99		65	70	15	50	23	12	137	0	0
	2012-2013	139	137	99		72	69	9	62	12	17	136	1	0
Female	2011-2012	74	74	100		69	75	22	47	20	11			
	2012-2013	75	74	99		77	77	14	64	9	14			
Male	2011-2012	64	63	98		60	65	8	52	25	14			
	2012-2013	64	63	98		65	62	5	60	14	21			
Caucasian/White	2011-2012	129	128	99		64	71	14	50	23	13			
	2012-2013	124	122	98		71	70	8	63	11	17			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	2	2	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	7	7	100			61							
Economically Disadvantaged	2011-2012	73	72	99		54	59	13	42	29	17			
	2012-2013	74	73	99		63	57	4	59	12	25			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	35	97		14	30	<1	14	43	43			
	2012-2013	27	26	96		15	28	<1	15	15	69			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	2	2	100			46							

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	142	142	100		76	77	21	55	15	8	138	4	0
	2012-2013	139	138	99		71	77	12	59	23	6	137	1	0
Female	2011-2012	70	70	100		87	83	31	56	9	4			
	2012-2013	78	78	100		73	82	17	56	22	5			
Male	2011-2012	72	72	100		65	71	11	54	22	13			
	2012-2013	61	60	98		68	72	7	62	25	7			
Caucasian/White	2011-2012	136	136	100		76	78	21	54	16	8			
	2012-2013	132	131	99		69	77	12	57	24	6			
African American/Black	2011-2012	0	0				54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	4	4	100			66							
	2012-2013	2	2	100			68							
Economically Disadvantaged	2011-2012	65	65	100		65	66	9	55	20	15			
	2012-2013	71	70	99		61	66	4	57	30	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	36	100		36	38	<1	36	33	31			
	2012-2013	40	40	100		30	36	<1	30	53	18			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	125	122	98		55	47	5	50	25	20	117	5	0
	2012-2013	126	124	98		59	48	4	55	28	13	123	1	0
Female	2011-2012	65	63	97		57	51	3	54	25	17			
	2012-2013	60	59	98		58	51	5	53	32	10			
Male	2011-2012	60	59	98		53	43	7	46	25	22			
	2012-2013	66	65	98		60	45	3	57	25	15			
Caucasian/White	2011-2012	124	121	98		55	48	5	50	25	20			
	2012-2013	119	117	98		59	49	4	55	29	12			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	3	3	100			23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	4	4	100			24							
Economically Disadvantaged	2011-2012	58	55	95		33	31	4	29	36	31			
	2012-2013	52	51	98		57	33	<1	57	25	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	21	100		24	16	<1	24	14	62			
	2012-2013	19	18	95		11	14	<1	11	39	50			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	118	117	99		76	64	23	53	15	9	114	3
	2012-2013	138	136	99		62	62	17	45	28	10	131	5
Female	2011-2012	65	64	98		75	63	25	50	17	8		
	2012-2013	64	64	100		66	60	19	47	27	8		
Male	2011-2012	53	53	100		77	65	21	57	11	11		
	2012-2013	74	72	97		58	63	15	43	29	13		
Caucasian/White	2011-2012	105	104	99		77	65	23	54	13	10		
	2012-2013	127	125	98		62	63	18	44	29	9		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	3	3	100			70						
	2012-2013	2	2	100			63						
American Indian or Native Alaskan	2011-2012	8	8	100			54						
	2012-2013	7	7	100			49						
Economically Disadvantaged	2011-2012	66	65	98		68	52	15	52	20	12		
	2012-2013	79	77	97		56	50	12	44	29	16		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		43	35	13	30	22	35		
	2012-2013	28	26	93		35	36	<1	35	27	38		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	147	145	99		73	66	23	50	19	8	145	0
	2012-2013	108	108	100		76	65	22	54	11	13	107	1
Female	2011-2012	78	77	99		64	65	18	45	26	10		
	2012-2013	56	56	100		80	65	30	50	11	9		
Male	2011-2012	69	68	99		84	67	28	56	10	6		
	2012-2013	52	52	100		71	65	13	58	12	17		
Caucasian/White	2011-2012	131	130	99		74	67	24	50	18	8		
	2012-2013	98	98	100		76	66	20	55	11	13		
African American/Black	2011-2012	2	1	50			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	2	2	100			52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	3	3	100			71						
	2012-2013	3	3	100			73						
American Indian or Native Alaskan	2011-2012	8	8	100			57						
	2012-2013	4	4	100			52						
Economically Disadvantaged	2011-2012	87	85	98		67	54	14	53	21	12		
	2012-2013	57	57	100		67	53	19	47	12	21		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	22	21	95		62	37	14	48	24	14		
	2012-2013	22	22	100		27	31	5	23	18	55		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	150	150	100		67	64	11	55	22	11	146	4
	2012-2013	139	139	100		72	62	19	53	17	12	139	0
Female	2011-2012	77	77	100		62	65	10	52	19	18		
	2012-2013	76	76	100		64	62	13	51	24	12		
Male	2011-2012	73	73	100		71	64	12	59	25	4		
	2012-2013	63	63	100		81	62	25	56	8	11		
Caucasian/White	2011-2012	138	138	100		67	65	12	55	22	11		
	2012-2013	126	126	100		72	64	20	52	17	10		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	4	4	100			50						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	5	5	100			55						
	2012-2013	7	7	100			45						
Economically Disadvantaged	2011-2012	83	83	100		65	51	12	53	23	12		
	2012-2013	77	77	100		61	50	8	53	19	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	34	34	100		53	30	18	35	21	26		
	2012-2013	20	20	100		55	30	15	40	25	20		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	140	138	99		51	64	12	39	25	24	136	2
	2012-2013	149	147	99		56	64	8	48	24	20	143	4
Female	2011-2012	78	77	99		49	64	12	38	32	18		
	2012-2013	74	73	99		55	65	10	45	18	27		
Male	2011-2012	62	61	98		54	64	13	41	15	31		
	2012-2013	75	74	99		57	63	7	50	31	12		
Caucasian/White	2011-2012	126	125	99		50	66	12	38	26	24		
	2012-2013	134	133	99		59	65	9	50	23	18		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	1	0	0			30						
Hispanic	2011-2012	3	3	100			51						
	2012-2013	4	4	100			52						
Asian or Pacific Islander	2011-2012	5	4	80			74						
	2012-2013	2	2	100			68						
American Indian or Native Alaskan	2011-2012	4	4	100			52						
	2012-2013	7	7	100			52						
Economically Disadvantaged	2011-2012	70	70	100		43	51	6	37	27	30		
	2012-2013	81	80	99		45	51	5	40	28	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	31	31	100		13	29	6	6	19	68		
	2012-2013	32	31	97		19	24	6	13	29	52		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	138	137	99		61	61	16	45	15	24	137	0
	2012-2013	139	137	99		55	59	17	39	22	23	136	1
Female	2011-2012	74	74	100		57	60	16	41	15	28		
	2012-2013	75	74	99		57	59	14	43	24	19		
Male	2011-2012	64	63	98		67	61	16	51	14	19		
	2012-2013	64	63	98		54	59	21	33	19	27		
Caucasian/White	2011-2012	129	128	99		61	62	15	46	15	24		
	2012-2013	124	122	98		56	60	17	39	22	22		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	7	7	100			48						
Economically Disadvantaged	2011-2012	73	72	99		50	47	8	42	21	29		
	2012-2013	74	73	99		49	45	7	42	21	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	35	97		14	25	<1	14	11	74		
	2012-2013	27	26	96		12	22	<1	12	12	77		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	142	142	100		56	60	14	42	19	25	138	4
	2012-2013	139	138	99		54	61	11	43	23	23	137	1
Female	2011-2012	70	70	100		70	62	20	50	17	13		
	2012-2013	78	78	100		50	62	13	37	23	27		
Male	2011-2012	72	72	100		42	58	8	33	21	38		
	2012-2013	61	60	98		58	60	8	50	23	18		
Caucasian/White	2011-2012	136	136	100		57	61	15	42	18	26		
	2012-2013	132	131	99		53	62	10	43	24	24		
African American/Black	2011-2012	0	0				32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	1	1	100			67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	4	4	100			42						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	65	65	100		42	45	3	38	20	38		
	2012-2013	71	70	99		31	47	7	24	36	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	36	100		14	21	3	11	19	67		
	2012-2013	40	40	100		15	22	<1	15	15	70		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	125	121	97		50	47	3	46	31	19	116	5
	2012-2013	126	124	98		62	48	4	58	26	12	123	1
Female	2011-2012	65	62	95		52	46	2	50	34	15		
	2012-2013	60	59	98		61	47	2	59	29	10		
Male	2011-2012	60	59	98		47	47	5	42	29	24		
	2012-2013	66	65	98		63	49	6	57	23	14		
Caucasian/White	2011-2012	124	120	97		50	48	3	47	31	19		
	2012-2013	119	117	98		63	49	4	59	26	11		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	3	3	100			18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	4	4	100			29						
Economically Disadvantaged	2011-2012	58	55	95		35	30	<1	35	42	24		
	2012-2013	52	51	98		49	31	2	47	29	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100		14	15	<1	14	19	67		
	2012-2013	19	18	95		17	14	<1	17	22	61		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	148	147	99		60	62	9	51	31	9	144	3
	2012-2013	136	136	100		71	69	10	61	24	5	136	0
Female	2011-2012	75	75	100		52	61	12	40	36	12		
	2012-2013	76	76	100		67	69	12	55	25	8		
Male	2011-2012	73	72	99		68	63	6	63	26	6		
	2012-2013	60	60	100		77	70	8	68	22	2		
Caucasian/White	2011-2012	135	134	99		62	64	9	53	31	7		
	2012-2013	122	122	100		73	71	10	63	23	4		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	4	4	100			53						
	2012-2013	2	2	100			58						
Asian or Pacific Islander	2011-2012	2	2	100			62						
	2012-2013	2	2	100			72						
American Indian or Native Alaskan	2011-2012	5	5	100			49						
	2012-2013	8	8	100			52						
Economically Disadvantaged	2011-2012	78	78	100		47	51	8	40	38	14		
	2012-2013	77	77	100		58	58	4	55	32	9		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	30	30	100		43	32	3	40	43	13		
	2012-2013	18	18	100		39	41	6	33	50	11		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	143	142	99		67	72	20	46	19	14	138	4
	2012-2013	132	131	99		65	70	13	52	22	13	131	0
Female	2011-2012	70	69	99		77	70	26	51	13	10		
	2012-2013	73	73	100		63	69	12	51	21	16		
Male	2011-2012	73	73	100		58	74	15	42	25	18		
	2012-2013	59	58	98		67	71	14	53	24	9		
Caucasian/White	2011-2012	136	135	99		66	73	21	45	20	14		
	2012-2013	124	123	99		64	71	12	52	23	13		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	3	3	100			39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	1	1	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	4	4	100			60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	67	66	99		55	60	15	39	21	24		
	2012-2013	68	68	100		51	59	6	46	26	22		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	37	36	97		25	41	3	22	39	36		
	2012-2013	36	36	100		25	37	3	22	33	42		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	125	123	98		40	44	2	37	36	24	118	5
	2012-2013	126	125	99		47	41	3	44	30	22	124	1
Female	2011-2012	65	64	98		30	40	<1	30	42	28		
	2012-2013	60	59	98		32	37	<1	32	39	29		
Male	2011-2012	60	59	98		51	49	5	46	29	20		
	2012-2013	66	66	100		61	44	6	55	23	17		
Caucasian/White	2011-2012	124	122	98		40	45	2	38	36	24		
	2012-2013	119	118	99		48	42	3	45	31	21		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	3	3	100			17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	4	4	100			22						
Economically Disadvantaged	2011-2012	58	57	98		23	30	2	21	40	37		
	2012-2013	52	51	98		37	27	<1	37	33	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100		5	16	<1	5	33	62		
	2012-2013	19	19	100		5	12	<1	5	21	74		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	811	99		72	74	788	548	70	86
Female	423	100		76	78	410	301	73	88
Male	388	99		67	70	378	247	65	84
Caucasian/White	740	99		72	74	722	504	70	86
African American/Black	5	*		*		4	*	*	
Hispanic	12	*		*		12	6	50	
Asian or Pacific Islander	13	*		80	82	13	12	92	90
American Indian or Native Alaskan	34	*		65	68	32	18	56	83
Economically Disadvantaged	438	99		63	66	427	257	60	82
Not Economically Disadvantaged	373	99		82	84	361	291	81	91
Migrant	0	*		*		0	*	*	
Not Migrant	811	99		72	74	788	548	70	86
Students with Disabilities	168	99		34	40	157	43	27	67
Students without Disabilities	643	100		82	84	631	505	80	91
Limited English Proficient	3	*		*		3	*	*	
Not Limited English Proficient	808	99		72	74	785	547	70	86
Super Subgroup	489	99		61	64	474	276	58	81
Non-Super Subgroup	322	100		88	89	314	272	87	94

2011-12
% Attendance Rate
Target = 93%

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	811	99		64	67	788	493	63	82
Female	423	100		63	66	410	255	62	82
Male	388	99		65	68	378	238	63	83
Caucasian/White	740	99		64	67	722	455	63	82
African American/Black	5	*		*		4	*	*	
Hispanic	12	*		*		12	4	33	
Asian or Pacific Islander	13	*		80	82	13	10	77	90
American Indian or Native Alaskan	34	*		61	64	32	17	53	81
Economically Disadvantaged	438	99		57	61	427	221	52	79
Not Economically Disadvantaged	373	99		73	75	361	272	75	87
Migrant	0	*		*		0	*	*	
Not Migrant	811	99		64	67	788	493	63	82
Students with Disabilities	168	98		31	37	157	42	27	66
Students without Disabilities	643	100		74	76	631	451	71	87
Limited English Proficient	3	*		*		3	*	*	
Not Limited English Proficient	808	99		64	67	785	493	63	82
Super Subgroup	489	99		55	59	474	243	51	78
Non-Super Subgroup	322	100		79	81	314	250	80	90

2011-12
% Attendance Rate
Target = 93%

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13			2017-18 Performance Targets		
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	125	98		55	59	122	71	58	78	90
Female	59	98		58	62	58	33	57	79	90
Male	66	98		53	57	64	38	59	77	89
Caucasian/White	119	98		56	60	116	68	59	78	91
African American/Black	2	*		*		2	*	*		0
Hispanic	0	*		*		0	*	*		100
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	4	*		*		4	*	*		75
Economically Disadvantaged	51	98		33	39	49	27	55	67	80
Not Economically Disadvantaged	74	99		73	75	73	44	60	87	98
Migrant	0	*		*		0	*	*		0
Not Migrant	125	98		55	59	122	71	58	78	90
Students with Disabilities	19	*		24	30	18	2	11	62	71
Students without Disabilities	106	99		62	65	104	69	66	81	96
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	125	98		55	59	122	71	58	78	90
Super Subgroup	58	98		32	38	56	29	52	66	
Non-Super Subgroup	67	99		79	81	66	42	64	90	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	125	98		50	54	122	75	61	75	90
Female	59	98		52	56	58	35	60	76	90
Male	66	98		47	51	64	40	63	74	89
Caucasian/White	119	98		50	54	116	73	63	75	91
African American/Black	2	*		*		2	*	*		0
Hispanic	0	*		*		0	*	*		100
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	4	*		*		4	*	*		75
Economically Disadvantaged	51	98		35	40	49	23	47	68	80
Not Economically Disadvantaged	74	99		62	65	73	52	71	81	98
Migrant	0	*		*		0	*	*		0
Not Migrant	125	98		50	54	122	75	61	75	90
Students with Disabilities	19	*		14	21	18	3	17	57	71
Students without Disabilities	106	99		58	62	104	72	69	79	96
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	125	98		50	54	122	75	61	75	90
Super Subgroup	58	98		33	39	56	25	45	67	
Non-Super Subgroup	67	99		67	70	66	50	76	84	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	83	17	26	0	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	95	16	98	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	20	50	16	15	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	12	59	22	6	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: RSU 79/MSAD 01

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	99	94
Students with Disabilities	95	16	98	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	22	54	10	13	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	11	43	22	23	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met