



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Eva Hoyt Zippel School

SAU: RSU 79/MSAD 01

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	113	113	100	75	74	70	14	61	17	8	110	3	0
	2011-2012	94	93	99	81	76	72	12	69	13	6	91	2	0
Female	2010-2011	55	55	100	75	74	74	15	60	15	11			
	2011-2012	51	50	98	86	83	77	20	66	10	4			
Male	2010-2011	58	58	100	76	73	66	14	62	19	5			
	2011-2012	43	43	100	74	68	68	2	72	16	9			
Caucasian/White	2010-2011	100	100	100	77	76	71	14	63	15	8			
	2011-2012	83	82	99	84	79	73	11	73	11	5			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	3	3	100			69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	6	6	100			67							
	2011-2012	6	6	100			65							
Economically Disadvantaged	2010-2011	69	69	100	65	60	58	4	61	22	13			
	2011-2012	52	51	98	73	68	62	4	69	18	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	53	43	34	5	47	16	32			
	2011-2012	16	16	100	56	43	36	<1	56	25	19			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	119	119	100	70	67	67	13	57	21	9	115	4	0
	2011-2012	116	114	98	79	79	71	25	54	18	3	114	0	0
Female	2010-2011	62	62	100	71	67	72	16	55	21	8			
	2011-2012	58	57	98	74	73	75	25	49	23	4			
Male	2010-2011	57	57	100	68	67	63	9	60	21	11			
	2011-2012	58	57	98	84	85	67	25	60	14	2			
Caucasian/White	2010-2011	107	107	100	71	69	68	12	59	21	8			
	2011-2012	105	104	99	79	79	72	25	54	18	3			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	1	50			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	6	6	100			62							
	2011-2012	5	5	100			57							
Economically Disadvantaged	2010-2011	70	70	100	61	60	56	9	53	30	9			
	2011-2012	76	74	97	76	72	60	19	57	22	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	26	100	35	36	29	12	23	35	31			
	2011-2012	16	15	94	53	48	35	7	47	33	13			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	107	107	100	69	71	70	13	56	18	13	106	1	0
	2011-2012	117	117	100	72	71	68	11	61	22	6	114	3	0
Female	2010-2011	60	60	100	78	78	75	17	62	12	10			
	2011-2012	61	61	100	72	71	74	15	57	20	8			
Male	2010-2011	47	47	100	57	62	66	9	49	26	17			
	2011-2012	56	56	100	71	70	63	7	64	25	4			
Caucasian/White	2010-2011	97	97	100	69	71	71	12	57	16	14			
	2011-2012	107	107	100	75	73	69	10	64	21	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	5	5	100			65							
	2011-2012	4	4	100			48							
Economically Disadvantaged	2010-2011	59	59	100	61	60	60	5	56	20	19			
	2011-2012	65	65	100	60	61	57	9	51	31	9			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100	24	30	34	5	19	24	52			
	2011-2012	25	25	100	56	53	30	8	48	32	12			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	111	98	77	76	61	20	57	18	5	111	0
	2011-2012	94	93	99	83	76	64	24	59	10	8	90	3
Female	2010-2011	55	54	98	65	64	59	11	54	26	9		
	2011-2012	51	50	98	80	75	63	26	54	12	8		
Male	2010-2011	58	57	98	88	88	64	28	60	11	2		
	2011-2012	43	43	100	86	77	65	21	65	7	7		
Caucasian/White	2010-2011	100	99	99	76	76	63	20	56	18	6		
	2011-2012	83	82	99	84	77	65	23	61	9	7		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	6	5	83			59						
	2011-2012	6	6	100			54						
Economically Disadvantaged	2010-2011	69	67	97	66	64	49	13	52	27	7		
	2011-2012	52	51	98	76	68	52	14	63	14	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	17	89	65	57	35	12	53	12	24		
	2011-2012	16	16	100	63	43	35	19	44	13	25		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
 SAU: RSU 79/MSAD 01  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	119	119	100	71	68	60	18	53	23	7	115	4
	2011-2012	116	114	98	74	73	66	19	54	19	7	114	0
Female	2010-2011	62	62	100	65	62	60	19	45	27	8		
	2011-2012	58	57	98	65	64	65	14	51	28	7		
Male	2010-2011	57	57	100	77	75	61	16	61	18	5		
	2011-2012	58	57	98	82	84	67	25	58	11	7		
Caucasian/White	2010-2011	107	107	100	72	70	61	17	55	22	6		
	2011-2012	105	104	99	73	74	67	19	54	19	8		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	1	50			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	6	6	100			56						
	2011-2012	5	5	100			57						
Economically Disadvantaged	2010-2011	70	70	100	66	65	48	19	47	26	9		
	2011-2012	76	74	97	70	67	54	15	55	22	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100	58	55	31	15	42	15	27		
	2011-2012	16	15	94	73	62	37	7	67	20	7		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	107	100	70	71	61	15	55	15	15	106	1
	2011-2012	117	117	100	70	67	64	11	59	21	9	114	3
Female	2010-2011	60	60	100	68	68	61	15	53	18	13		
	2011-2012	61	61	100	66	62	65	10	56	20	15		
Male	2010-2011	47	47	100	72	75	61	15	57	11	17		
	2011-2012	56	56	100	75	71	64	13	63	21	4		
Caucasian/White	2010-2011	97	97	100	67	69	62	14	53	16	16		
	2011-2012	107	107	100	71	67	65	11	60	21	8		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	5	5	100			60						
	2011-2012	4	4	100			55						
Economically Disadvantaged	2010-2011	59	59	100	66	66	47	10	56	15	19		
	2011-2012	65	65	100	68	65	51	11	57	23	9		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	33	37	30	5	29	10	57		
	2011-2012	25	25	100	60	53	30	20	40	20	20		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	107	100	62	64	64	5	57	32	7	106	1
	2011-2012	117	116	99	57	60	62	8	49	34	9	113	3
Female	2010-2011	62	62	100	66	65	64	3	63	29	5		
	2011-2012	61	61	100	51	52	61	10	41	38	11		
Male	2010-2011	45	45	100	56	64	65	7	49	36	9		
	2011-2012	56	55	98	64	68	63	5	58	29	7		
Caucasian/White	2010-2011	98	98	100	61	65	66	4	57	32	7		
	2011-2012	106	105	99	60	62	64	8	52	32	8		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	4	4	100			58						
	2011-2012	4	4	100			49						
Economically Disadvantaged	2010-2011	60	60	100	62	61	53	2	60	30	8		
	2011-2012	61	61	100	44	47	51	7	38	41	15		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100	43	41	36	<1	43	43	13		
	2011-2012	23	23	100	39	43	32	4	35	48	13		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
 SAU: RSU 79/MSAD 01  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	70	E: 74 M: 69	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	66	E: 71 M: 57	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	71	E: 76 M: 69	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	65	E: 72 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: 57 M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: 71 M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	63	E: 66 M: 59	E: 60 M: 62	99	E: 99 M: 100	E: 99 M: 99	63	E: 65 M: 47	E: 52 M: 48			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	42	E: 49 M: 21	E: 34 M: 34	98	E: 99 M: 99	E: 98 M: 98	45	E: 52 M: 12	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Eva Hoyt Zippel School  
SAU: RSU 79/MSAD 01



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.