



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mapleton Elementary School

SAU: RSU 79/MSAD 01

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	68	74	70	23	45	19	13	31	0	0
	2011-2012	24	24	100	58	76	72	8	50	8	33	24	0	0
Female	2010-2011	19	19	100	74	74	74	26	47	11	16			
	2011-2012	14	14	100	71	83	77	14	57	7	21			
Male	2010-2011	12	12	100	58	73	66	17	42	33	8			
	2011-2012	10	10	100	40	68	68	<1	40	10	50			
Caucasian/White	2010-2011	26	26	100	73	76	71	27	46	19	8			
	2011-2012	22	22	100	59	79	73	9	50	9	32			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	14	14	100	36	60	58	<1	36	36	29			
	2011-2012	14	14	100	50	68	62	7	43	7	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		43	34							
	2011-2012	7	7	100		43	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	33	100	58	67	67	18	39	27	15	33	0	0
	2011-2012	31	31	100	77	79	71	42	35	16	6	31	0	0
Female	2010-2011	14	14	100	50	67	72	21	29	29	21			
	2011-2012	20	20	100	70	73	75	50	20	25	5			
Male	2010-2011	19	19	100	63	67	63	16	47	26	11			
	2011-2012	11	11	100	91	85	67	27	64	<1	9			
Caucasian/White	2010-2011	31	31	100	61	69	68	19	42	26	13			
	2011-2012	26	26	100	81	79	72	50	31	12	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	3	3	100			57							
Economically Disadvantaged	2010-2011	19	19	100	53	60	56	21	32	26	21			
	2011-2012	11	11	100	45	72	60	<1	45	36	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		36	29							
	2011-2012	6	6	100		48	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	77	71	70	27	50	20	3	30	0	0
	2011-2012	32	32	100	66	71	68	16	50	28	6	32	0	0
Female	2010-2011	17	17	100	76	78	75	29	47	18	6			
	2011-2012	15	15	100	67	71	74	27	40	27	7			
Male	2010-2011	13	13	100	77	62	66	23	54	23	<1			
	2011-2012	17	17	100	65	70	63	6	59	29	6			
Caucasian/White	2010-2011	29	29	100	79	71	71	28	52	17	3			
	2011-2012	30	30	100	67	73	69	17	50	27	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	6	6	100		60	60							
	2011-2012	18	18	100	67	61	57	17	50	22	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		30	34							
	2011-2012	8	8	100		53	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
 SAU: RSU 79/MSAD 01  
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	74	76	61	32	42	16	10	31	0
	2011-2012	24	24	100	50	76	64	21	29	33	17	24	0
Female	2010-2011	19	19	100	63	64	59	26	37	21	16		
	2011-2012	14	14	100	57	75	63	21	36	36	7		
Male	2010-2011	12	12	100	92	88	64	42	50	8	<1		
	2011-2012	10	10	100	40	77	65	20	20	30	30		
Caucasian/White	2010-2011	26	26	100	77	76	63	38	38	19	4		
	2011-2012	22	22	100	50	77	65	23	27	32	18		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	14	14	100	57	64	49	7	50	29	14		
	2011-2012	14	14	100	36	68	52	21	14	43	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		57	35						
	2011-2012	7	7	100		43	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
 SAU: RSU 79/MSAD 01  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	61	68	60	15	45	24	15	33	0
	2011-2012	31	31	100	71	73	66	35	35	16	13	31	0
Female	2010-2011	14	14	100	50	62	60	14	36	21	29		
	2011-2012	20	20	100	60	64	65	30	30	20	20		
Male	2010-2011	19	19	100	68	75	61	16	53	26	5		
	2011-2012	11	11	100	91	84	67	45	45	9	<1		
Caucasian/White	2010-2011	31	31	100	61	70	61	16	45	23	16		
	2011-2012	26	26	100	77	74	67	42	35	15	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	3	3	100			57						
Economically Disadvantaged	2010-2011	19	19	100	63	65	48	21	42	21	16		
	2011-2012	11	11	100	45	67	54	9	36	18	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		55	31						
	2011-2012	6	6	100		62	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	73	71	61	13	60	17	10	30	0
	2011-2012	32	32	100	56	67	64	13	44	25	19	32	0
Female	2010-2011	17	17	100	65	68	61	12	53	18	18		
	2011-2012	15	15	100	53	62	65	13	40	13	33		
Male	2010-2011	13	13	100	85	75	61	15	69	15	<1		
	2011-2012	17	17	100	59	71	64	12	47	35	6		
Caucasian/White	2010-2011	29	29	100	76	69	62	14	62	17	7		
	2011-2012	30	30	100	53	67	65	13	40	27	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	6	6	100		66	47						
	2011-2012	18	18	100	56	65	51	17	39	22	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		37	30						
	2011-2012	8	8	100		53	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
 SAU: RSU 79/MSAD 01  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	77	64	64	7	70	17	7	30	0
	2011-2012	31	31	100	71	60	62	13	58	23	6	31	0
Female	2010-2011	17	17	100	65	65	64	6	59	24	12		
	2011-2012	14	14	100	57	52	61	21	36	29	14		
Male	2010-2011	13	13	100	92	64	65	8	85	8	<1		
	2011-2012	17	17	100	82	68	63	6	76	18	<1		
Caucasian/White	2010-2011	29	29	100	79	65	66	7	72	17	3		
	2011-2012	29	29	100	69	62	64	14	55	24	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	7	7	100		61	53						
	2011-2012	17	17	100	59	47	51	12	47	29	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		41	36						
	2011-2012	7	7	100		43	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
 SAU: RSU 79/MSAD 01  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	70	E: 74 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	59	E: 71 M: 57	E: 65 M: 62	96	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	71	E: 76 M: 69	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	60	E: 72 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: 57 M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: 71 M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	58	E: 66 M: 59	E: 60 M: 62	100	E: 99 M: 100	E: 99 M: 99	44	E: 65 M: 47	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	31	E: 49 M: 21	E: 34 M: 34	*	E: 99 M: 99	E: 98 M: 98	27	E: 52 M: 12	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Mapleton Elementary School  
SAU: RSU 79/MSAD 01



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.