



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 79/MSAD 01

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	144	144	100		74	70	16	58	17	9	141	3	0
	2011-2012	118	117	99		76	72	11	65	12	12	115	2	0
Female	2010-2011	74	74	100		74	74	18	57	14	12			
	2011-2012	65	64	98		83	77	19	64	9	8			
Male	2010-2011	70	70	100		73	66	14	59	21	6			
	2011-2012	53	53	100		68	68	2	66	15	17			
Caucasian/White	2010-2011	126	126	100		76	71	17	60	16	8			
	2011-2012	105	104	99		79	73	11	68	11	11			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	4	4	100			69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	9	9	100			67							
	2011-2012	8	8	100			65							
Economically Disadvantaged	2010-2011	83	83	100		60	58	4	57	24	16			
	2011-2012	66	65	98		68	62	5	63	15	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100		43	34	4	39	22	35			
	2011-2012	23	23	100		43	36	<1	43	26	30			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	152	152	100		67	67	14	53	22	11	148	4	0
	2011-2012	147	145	99		79	71	28	50	18	3	145	0	0
Female	2010-2011	76	76	100		67	72	17	50	22	11			
	2011-2012	78	77	99		73	75	31	42	23	4			
Male	2010-2011	76	76	100		67	63	11	57	22	11			
	2011-2012	69	68	99		85	67	25	60	12	3			
Caucasian/White	2010-2011	138	138	100		69	68	14	55	22	9			
	2011-2012	131	130	99		79	72	30	49	17	4			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	1	50			42							
Hispanic	2010-2011	4	4	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	7	7	100			62							
	2011-2012	8	8	100			57							
Economically Disadvantaged	2010-2011	89	89	100		60	56	11	48	29	11			
	2011-2012	87	85	98		72	60	16	55	24	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100		36	29	12	24	33	30			
	2011-2012	22	21	95		48	35	14	33	33	19			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	137	100		71	70	16	55	18	11	136	1	0
	2011-2012	150	150	100		71	68	12	59	23	6	146	4	0
Female	2010-2011	77	77	100		78	75	19	58	13	9			
	2011-2012	77	77	100		71	74	17	55	21	8			
Male	2010-2011	60	60	100		62	66	12	50	25	13			
	2011-2012	73	73	100		70	63	7	63	26	4			
Caucasian/White	2010-2011	126	126	100		71	71	16	56	17	12			
	2011-2012	138	138	100		73	69	12	62	22	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	4	4	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	5	5	100			65							
	2011-2012	5	5	100			48							
Economically Disadvantaged	2010-2011	65	65	100		60	60	8	52	23	17			
	2011-2012	83	83	100		61	57	11	51	29	10			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	27	100		30	34	7	22	26	44			
	2011-2012	34	34	100		53	30	6	47	32	15			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	135	135	100		60	72	3	57	24	16	135	0	0
	2011-2012	140	138	99		64	72	10	54	19	17	137	1	0
Female	2010-2011	73	73	100		60	76	4	56	26	14			
	2011-2012	78	77	99		75	78	17	58	10	14			
Male	2010-2011	62	62	100		60	68	2	58	23	18			
	2011-2012	62	61	98		51	67	2	49	30	20			
Caucasian/White	2010-2011	127	127	100		59	73	3	56	26	15			
	2011-2012	126	125	99		65	73	8	57	18	18			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	5	4	80			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	4	4	100			62							
Economically Disadvantaged	2010-2011	74	74	100		51	60	<1	51	27	22			
	2011-2012	70	70	100		56	61	10	46	20	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100		9	33	<1	9	40	51			
	2011-2012	31	31	100		19	34	3	16	23	58			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	142	139	98		71	66	10	61	16	13	136	3	0
	2011-2012	138	137	99		65	70	15	50	23	12	137	0	0
Female	2010-2011	67	66	99		86	73	17	70	8	6			
	2011-2012	74	74	100		69	75	22	47	20	11			
Male	2010-2011	75	73	97		58	59	4	53	23	19			
	2011-2012	64	63	98		60	65	8	52	25	14			
Caucasian/White	2010-2011	137	134	98		72	67	10	62	16	13			
	2011-2012	129	128	99		64	71	14	50	23	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	71	68	96		54	52	<1	54	25	21			
	2011-2012	73	72	99		54	59	13	42	29	17			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	38	37	97		22	25	<1	22	35	43			
	2011-2012	36	35	97		14	30	<1	14	43	43			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	150	148	99		76	72	20	55	18	6	146	2	0
	2011-2012	142	142	100		76	77	21	55	15	8	138	4	0
Female	2010-2011	79	79	100		80	78	28	52	15	5			
	2011-2012	70	70	100		87	83	31	56	9	4			
Male	2010-2011	71	69	97		71	68	12	59	22	7			
	2011-2012	72	72	100		65	71	11	54	22	13			
Caucasian/White	2010-2011	143	141	99		77	73	21	55	18	5			
	2011-2012	136	136	100		76	78	21	54	16	8			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	4	4	100			67							
	2011-2012	4	4	100			66							
Economically Disadvantaged	2010-2011	72	71	99		69	61	14	55	24	7			
	2011-2012	65	65	100		65	66	9	55	20	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	28	93		29	32	<1	29	46	25			
	2011-2012	36	36	100		36	38	<1	36	33	31			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	137	99		51	50	5	46	27	22	137	0	0
	2011-2012	125	122	98		55	47	5	50	25	20	117	5	0
Female	2010-2011	60	60	100		55	54	3	52	28	17			
	2011-2012	65	63	97		57	51	3	54	25	17			
Male	2010-2011	78	77	99		48	46	6	42	26	26			
	2011-2012	60	59	98		53	43	7	46	25	22			
Caucasian/White	2010-2011	131	130	99		52	51	5	47	26	22			
	2011-2012	124	121	98		55	48	5	50	25	20			
African American/Black	2010-2011	0	0				23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	4	4	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	52	52	100		37	34	2	35	38	25			
	2011-2012	58	55	95		33	31	4	29	36	31			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95		14	17	<1	14	14	71			
	2011-2012	21	21	100		24	16	<1	24	14	62			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	144	142	99		76	61	23	54	18	6	142	0
	2011-2012	118	117	99		76	64	23	53	15	9	114	3
Female	2010-2011	74	73	99		64	59	15	49	25	11		
	2011-2012	65	64	98		75	63	25	50	17	8		
Male	2010-2011	70	69	99		88	64	30	58	10	1		
	2011-2012	53	53	100		77	65	21	57	11	11		
Caucasian/White	2010-2011	126	125	99		76	63	24	52	18	6		
	2011-2012	105	104	99		77	65	23	54	13	10		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	9	8	89			59						
	2011-2012	8	8	100			54						
Economically Disadvantaged	2010-2011	83	81	98		64	49	12	52	27	9		
	2011-2012	66	65	98		68	52	15	52	20	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	21	91		57	35	10	48	19	24		
	2011-2012	23	23	100		43	35	13	30	22	35		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	152	100		68	60	17	51	23	9	148	4
	2011-2012	147	145	99		73	66	23	50	19	8	145	0
Female	2010-2011	76	76	100		62	60	18	43	26	12		
	2011-2012	78	77	99		64	65	18	45	26	10		
Male	2010-2011	76	76	100		75	61	16	59	20	5		
	2011-2012	69	68	99		84	67	28	56	10	6		
Caucasian/White	2010-2011	138	138	100		70	61	17	53	22	8		
	2011-2012	131	130	99		74	67	24	50	18	8		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	1	50			31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	7	7	100			56						
	2011-2012	8	8	100			57						
Economically Disadvantaged	2010-2011	89	89	100		65	48	19	46	25	10		
	2011-2012	87	85	98		67	54	14	53	21	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100		55	31	15	39	15	30		
	2011-2012	22	21	95		62	37	14	48	24	14		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	137	100		71	61	15	56	15	14	136	1
	2011-2012	150	150	100		67	64	11	55	22	11	146	4
Female	2010-2011	77	77	100		68	61	14	53	18	14		
	2011-2012	77	77	100		62	65	10	52	19	18		
Male	2010-2011	60	60	100		75	61	15	60	12	13		
	2011-2012	73	73	100		71	64	12	59	25	4		
Caucasian/White	2010-2011	126	126	100		69	62	14	55	17	14		
	2011-2012	138	138	100		67	65	12	55	22	11		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	5	5	100			60						
	2011-2012	5	5	100			55						
Economically Disadvantaged	2010-2011	65	65	100		66	47	11	55	14	20		
	2011-2012	83	83	100		65	51	12	53	23	12		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100		37	30	4	33	11	52		
	2011-2012	34	34	100		53	30	18	35	21	26		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	135	100		58	64	14	44	18	24	135	0
	2011-2012	140	138	99		51	64	12	39	25	24	136	2
Female	2010-2011	73	73	100		56	63	14	42	18	26		
	2011-2012	78	77	99		49	64	12	38	32	18		
Male	2010-2011	62	62	100		60	64	15	45	18	23		
	2011-2012	62	61	98		54	64	13	41	15	31		
Caucasian/White	2010-2011	127	127	100		57	65	12	45	19	24		
	2011-2012	126	125	99		50	66	12	38	26	24		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	5	4	80			74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	4	4	100			52						
Economically Disadvantaged	2010-2011	74	74	100		46	50	8	38	24	30		
	2011-2012	70	70	100		43	51	6	37	27	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100		14	28	<1	14	14	71		
	2011-2012	31	31	100		13	29	6	6	19	68		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	142	139	98		54	58	12	42	22	24	136	3
	2011-2012	138	137	99		61	61	16	45	15	24	137	0
Female	2010-2011	67	66	99		65	59	18	47	18	17		
	2011-2012	74	74	100		57	60	16	41	15	28		
Male	2010-2011	75	73	97		44	58	7	37	25	32		
	2011-2012	64	63	98		67	61	16	51	14	19		
Caucasian/White	2010-2011	137	134	98		56	60	13	43	19	25		
	2011-2012	129	128	99		61	62	15	46	15	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	71	68	96		41	44	7	34	25	34		
	2011-2012	73	72	99		50	47	8	42	21	29		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	37	97		14	22	<1	14	19	68		
	2011-2012	36	35	97		14	25	<1	14	11	74		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	150	148	99		62	59	21	41	20	18	146	2
	2011-2012	142	142	100		56	60	14	42	19	25	138	4
Female	2010-2011	79	79	100		63	58	18	46	20	16		
	2011-2012	70	70	100		70	62	20	50	17	13		
Male	2010-2011	71	69	97		61	60	25	36	20	19		
	2011-2012	72	72	100		42	58	8	33	21	38		
Caucasian/White	2010-2011	143	141	99		63	60	22	41	21	16		
	2011-2012	136	136	100		57	61	15	42	18	26		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	4	4	100			42						
Economically Disadvantaged	2010-2011	72	71	99		55	44	13	42	27	18		
	2011-2012	65	65	100		42	45	3	38	20	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	28	93		11	22	<1	11	18	71		
	2011-2012	36	36	100		14	21	3	11	19	67		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	137	99		47	49	3	44	31	22	137	0
	2011-2012	125	121	97		50	47	3	46	31	19	116	5
Female	2010-2011	60	60	100		50	47	<1	50	28	22		
	2011-2012	65	62	95		52	46	2	50	34	15		
Male	2010-2011	78	77	99		44	51	5	39	34	22		
	2011-2012	60	59	98		47	47	5	42	29	24		
Caucasian/White	2010-2011	131	130	99		47	50	3	44	31	22		
	2011-2012	124	120	97		50	48	3	47	31	19		
African American/Black	2010-2011	0	0				21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	52	52	100		31	31	<1	31	38	31		
	2011-2012	58	55	95		35	30	<1	35	42	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95		5	15	<1	5	14	81		
	2011-2012	21	21	100		14	15	<1	14	19	67		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	138	100		64	64	5	59	29	7	136	2
	2011-2012	148	147	99		60	62	9	51	31	9	144	3
Female	2010-2011	80	80	100		65	64	4	61	29	6		
	2011-2012	75	75	100		52	61	12	40	36	12		
Male	2010-2011	58	58	100		64	65	7	57	29	7		
	2011-2012	73	72	99		68	63	6	63	26	6		
Caucasian/White	2010-2011	128	128	100		65	66	5	60	29	6		
	2011-2012	135	134	99		62	64	9	53	31	7		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	4	4	100			53						
Asian or Pacific Islander	2010-2011	4	4	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	4	4	100			58						
	2011-2012	5	5	100			49						
Economically Disadvantaged	2010-2011	67	67	100		61	53	1	60	30	9		
	2011-2012	78	78	100		47	51	8	40	38	14		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100		41	36	<1	41	45	14		
	2011-2012	30	30	100		43	32	3	40	43	13		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	148	146	99		77	71	26	51	21	3	144	2
	2011-2012	143	142	99		67	72	20	46	19	14	138	4
Female	2010-2011	77	77	100		78	69	18	60	19	3		
	2011-2012	70	69	99		77	70	26	51	13	10		
Male	2010-2011	71	69	97		75	73	35	41	22	3		
	2011-2012	73	73	100		58	74	15	42	25	18		
Caucasian/White	2010-2011	142	140	99		79	72	26	52	19	3		
	2011-2012	136	135	99		66	73	21	45	20	14		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	4	4	100			60						
Economically Disadvantaged	2010-2011	67	66	99		70	60	15	55	26	5		
	2011-2012	67	66	99		55	60	15	39	21	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	29	27	93		37	41	7	30	52	11		
	2011-2012	37	36	97		25	41	3	22	39	36		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	136	99		46	44	5	41	26	28	136	0
	2011-2012	125	123	98		40	44	2	37	36	24	118	5
Female	2010-2011	60	59	98		39	40	2	37	29	32		
	2011-2012	65	64	98		30	40	<1	30	42	28		
Male	2010-2011	78	77	99		52	48	8	44	23	25		
	2011-2012	60	59	98		51	49	5	46	29	20		
Caucasian/White	2010-2011	131	129	98		47	45	5	42	26	27		
	2011-2012	124	122	98		40	45	2	38	36	24		
African American/Black	2010-2011	0	0				19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	4	4	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	52	51	98		27	29	2	25	37	35		
	2011-2012	58	57	98		23	30	2	21	40	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95		5	14	<1	5	24	71		
	2011-2012	21	21	100		5	16	<1	5	33	62		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	70		100	99		71	65		94	95
Caucasian/White		100	100		76	71		100	99		72	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		57	58		*	99		71	59			
Economically Disadvantaged		99	99		66	60		99	99		65	52			
Students with Disabilities		99	98		49	34		99	98		52	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	73		99	99		57	62		94	95
Caucasian/White		99	99		69	74		99	99		57	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		59	62		100	99		47	48			
Students with Disabilities		99	98		21	34		99	98		12	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		53	48		97	96		48	48		84	84
Caucasian/White		98	96		54	49		97	96		49	49		83	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		95	94		35	33		95	94		33	31		74	73
Students with Disabilities		*	90		19	17		*	90		10	15		72	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	89	19	27	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	92
Students with Disabilities	95	16	89	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	28	50	18	3	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	22	55	15	8	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

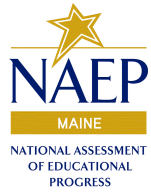
# 2012-2013 NCLB Report Card



SAU: RSU 79/MSAD 01



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	94
Students with Disabilities	95	16	89	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	50	19	8	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	42	18	25	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met