



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Presque Isle Middle School

SAU: RSU 79/MSAD 01

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	108	108	>95	30	30	46	9	20	31	40	106		
Female	2013-2014													
	2014-2015	54	54	>95	44	44	52		28	30	26			
Male	2013-2014													
	2014-2015	54	54	>95			39			31	54			
Caucasian/White	2013-2014													
	2014-2015	98	98	>95	28	28	46		20	32	41			
African American/Black	2013-2014													
	2014-2015	1					26							
Hispanic	2013-2014													
	2014-2015	1					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	5					22							
Economically Disadvantaged	2013-2014													
	2014-2015	53	53	>95	19	19	32			30	51			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	29	29	>95			12				90			
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	136	134	>95	42	41	48	8	34	26	32	134		
Female	2013-2014													
	2014-2015	73	73	>95	48	48	55		38	25	27			
Male	2013-2014													
	2014-2015	63	61	>95	34	34	41		28	28	38			
Caucasian/White	2013-2014													
	2014-2015	123	121	>95	43	43	49	8	35	26	31			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	2					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	6					33							
Economically Disadvantaged	2013-2014													
	2014-2015	70	68	>95	24	24	33		21	26	50			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	20	20	>95			14				70			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	148	146	>95	39	39	48	7	32	35	26	141		
Female	2013-2014													
	2014-2015	71	70	>95	46	46	56		37	29	26			
Male	2013-2014													
	2014-2015	77	76	>95	33	33	41		28	41	26			
Caucasian/White	2013-2014													
	2014-2015	133	131	>95	40	40	49		34	35	25			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	3					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	8					34							
Economically Disadvantaged	2013-2014													
	2014-2015	79	77	>95	26	26	34		22	36	38			
Migrant	2013-2014													
	2014-2015	1												
Students with Disabilities	2013-2014													
	2014-2015	29	28	>95			15				64			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	108	107	>95	23	23	35		19	36	40	105	
Female	2013-2014												
	2014-2015	54	53	>95	30	30	36		25	40	30		
Male	2013-2014												
	2014-2015	54	54	>95			34			33	50		
Caucasian/White	2013-2014												
	2014-2015	98	97	>95	21	21	35		16	39	40		
African American/Black	2013-2014												
	2014-2015	1					16						
Hispanic	2013-2014												
	2014-2015	1					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	5					18						
Economically Disadvantaged	2013-2014												
	2014-2015	53	52	>95	19	19	22			25	56		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	29	29	>95			10				83		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	136	130	>95	24	24	36		18	38	38	130	
Female	2013-2014												
	2014-2015	73	69	95	20	20	36		16	39	41		
Male	2013-2014												
	2014-2015	63	61	>95	28	27	37		21	36	36		
Caucasian/White	2013-2014												
	2014-2015	123	117	95	24	24	37		20	37	39		
African American/Black	2013-2014												
	2014-2015	2					14						
Hispanic	2013-2014												
	2014-2015	2					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	6					20						
Economically Disadvantaged	2013-2014												
	2014-2015	70	68	>95			22			37	50		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	20	20	>95			10				80		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	148	146	>95	21	21	33		14	31	49	141	
Female	2013-2014												
	2014-2015	71	70	>95	21	21	34		14	30	49		
Male	2013-2014												
	2014-2015	77	76	>95	20	20	32		14	32	49		
Caucasian/White	2013-2014												
	2014-2015	133	131	>95	21	21	34		15	31	47		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	3					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	8					25						
Economically Disadvantaged	2013-2014												
	2014-2015	79	78	>95			19			27	62		
Migrant	2013-2014												
	2014-2015	1											
Students with Disabilities	2013-2014												
	2014-2015	29	29	>95			10				62		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	138	135	>95	73	73	73	24	49	19	9	134	
	2014-2015	148	143	>95	67	67	71	10	57	24	9	138	
Female	2013-2014	74	71	>95	75	75	73	20	55	18			
	2014-2015	71	67	94	63	63	71		54	28			
Male	2013-2014	64	64	>95	70	70	73	28	42	19			
	2014-2015	77	76	>95	71	70	71		59	20			
Caucasian/White	2013-2014	123	122	>95	71	71	74	24	48	19	10		
	2014-2015	133	130	>95	70	69	72	12	58	20	10		
African American/Black	2013-2014	0					42						
	2014-2015	1					42						
Hispanic	2013-2014	2					62						
	2014-2015	3					66						
Asian or Pacific Islander	2013-2014	3					79						
	2014-2015	2					78						
American Indian or Native Alaskan	2013-2014	9					69						
	2014-2015	8					55						
Economically Disadvantaged	2013-2014	66	63	95	67	67	61	16	51	24			
	2014-2015	77	74	>95	55	55	58		50	31	14		
Migrant	2013-2014	1											
	2014-2015	1											
Students with Disabilities	2013-2014	27	24	89			37			42	42		
	2014-2015	29	29	>95	34	33	37		34	48			
Limited English Proficient	2013-2014	1					42						
	2014-2015	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	391	>95				380	142	37	
Female	198	>95				194	89	46	
Male	193	>95				186	53	28	
Caucasian/White	353	>95				343	128	37	
African American/Black	4	*					*	*	
Hispanic	6	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	19	*				19			
Economically Disadvantaged	201	>95				191	44	23	
Migrant	1	*					*	*	
Students with Disabilities	78	>95				74			
Limited English Proficient	0	*					*	*	
Super Subgroup	225	>95				215	49	23	

**2013-14
% Attendance Rate
Target = 93%**

90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	391	>95				375	84	22	
Female	198	>95				189	44	23	
Male	193	>95				186	40	22	
Caucasian/White	353	>95				338	74	22	
African American/Black	4	*					*	*	
Hispanic	6	*					*	*	
Asian or Pacific Islander	7	*					*	*	
American Indian or Native Alaskan	19	*				19			
Economically Disadvantaged	201	>95				191	27	14	
Migrant	1	*					*	*	
Students with Disabilities	78	>95				75			
Limited English Proficient	0	*					*	*	
Super Subgroup	225	>95				215	32	15	

2013-14
% Attendance Rate
Target = 93%

90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Presque Isle Middle School SAU: RSU 79/MSAD 01

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	21	3	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.