



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

School: Presque Isle High School

SAU: RSU 79/MSAD 01

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



# 2015-2016 NCLB Report Card

**School:** Presque Isle High School  
**SAU:** RSU 79/MSAD 01  
**Grade:** High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	130	119	92	36	36	48	12	24	36	28	114		
Female	2013-2014													
	2014-2015	65	58	89	53	53	57		38	33				
Male	2013-2014													
	2014-2015	65	61	94	20	20	39			39	41			
Caucasian/White	2013-2014													
	2014-2015	121	111	92	36	36	49	13	23	35	29			
African American/Black	2013-2014													
	2014-2015	1					21							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	5					24							
Economically Disadvantaged	2013-2014													
	2014-2015	50	44	88	27	27	35			39	34			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	22	19	86			18				53			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

**School:** Presque Isle High School  
**SAU:** RSU 79/MSAD 01  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	130	119	92	17	17	26		11	28	55	114	
Female	2013-2014												
	2014-2015	65	58	89	21	21	27			40	40		
Male	2013-2014												
	2014-2015	65	61	94			24			16	70		
Caucasian/White	2013-2014												
	2014-2015	121	110	91	18	18	26		12	27	55		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	1					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	5											
Economically Disadvantaged	2013-2014												
	2014-2015	50	45	90			14			24	67		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	22	19	86			9				79		
Limited English Proficient	2013-2014												
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**School:** Presque Isle High School  
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**Grade:** High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	140	134	>95	43	42	44		42	31	27	131	
	2014-2015	130	120	92	36	36	43		31	35	29	115	
Female	2013-2014	70	68	>95	35	35	41		35	41	24		
	2014-2015	65	59	91	44	44	42		39	39	17		
Male	2013-2014	70	66	94	50	49	46		48	20	30		
	2014-2015	65	61	94	28	28	44		23	31	41		
Caucasian/White	2013-2014	132	126	95	43	42	45		42	32	25		
	2014-2015	121	111	92	37	37	44		32	33	30		
African American/Black	2013-2014	0					17						
	2014-2015	1					17						
Hispanic	2013-2014	1					36						
	2014-2015	1					41						
Asian or Pacific Islander	2013-2014	3					54						
	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	3					28						
	2014-2015	5					27						
Economically Disadvantaged	2013-2014	67	61	91	34	34	29		34	36	30		
	2014-2015	49	45	92	24	24	28		22	40	36		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	17	15	88			15				67		
	2014-2015	22	20	91			14				50		
Limited English Proficient	2013-2014	1					10						
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**School:** Presque Isle High School  
**SAU:** RSU 79/MSAD 01  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	130	92				119	43	36		92
Female	65	89				58	31	53		94
Male	65	94				61	12	20		90
Caucasian/White	121	92				111	40	36		94
African American/Black	1	*					*	*		100
Hispanic	1	*					*	*		0
Asian or Pacific Islander	1	*					*	*		0
American Indian or Native Alaskan	5	*					*	*		80
Economically Disadvantaged	50	88				44	12	27		85
Migrant	0	*					*	*		0
Students with Disabilities	22	*				19				80
Limited English Proficient	0	*					*	*		100
Super Subgroup	61	89				54	13	24		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**School:** Presque Isle High School  
**SAU:** RSU 79/MSAD 01  
**Grade:** High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	130	92				119	20	17		92
Female	65	89				58	12	21		94
Male	65	94				61				90
Caucasian/White	121	91				110	20	18		94
African American/Black	1	*					*	*		100
Hispanic	1	*					*	*		0
Asian or Pacific Islander	1	*					*	*		0
American Indian or Native Alaskan	5	*					*	*		80
Economically Disadvantaged	50	90				45				85
Migrant	0	*					*	*		0
Students with Disabilities	22	*				19				80
Limited English Proficient	0	*					*	*		100
Super Subgroup	61	90				55				

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

School: Presque Isle High School  
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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	23	2	8	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.25

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.