



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01

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2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	138	137	>95		67	68	11	56	20	13	132		
	2013-2014	120	120	>95		74	68	13	62	19		120		
Female	2012-2013	64	64	>95		73	73	16	58	20				
	2013-2014	64	64	>95		70	72		56	25				
Male	2012-2013	74	73	>95		62	64		55	19	19			
	2013-2014	56	56	>95		79	64		68					
Caucasian/White	2012-2013	127	126	>95		68	70	11	57	18	13			
	2013-2014	108	108	>95		75	69	12	63	19				
African American/Black	2012-2013	0					43							
	2013-2014	1					43							
Hispanic	2012-2013	1					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	2					67							
	2013-2014	2					69							
American Indian or Native Alaskan	2012-2013	7					61							
	2013-2014	9					48							
Economically Disadvantaged	2012-2013	79	78	>95		63	59		59	21	17			
	2013-2014	66	66	>95		62	57		55	26				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	28	27	>95			35				48			
	2013-2014	22	22	>95		68	32		64					
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	108	108	>95		69	69	19	50	16	15	107		
	2013-2014	132	132	>95		61	66	18	42	21	18	127		
Female	2012-2013	56	56	>95		79	74	29	50					
	2013-2014	60	60	>95		68	71	25	43	18				
Male	2012-2013	52	52	>95		60	64		50	19	21			
	2013-2014	72	72	>95		54	60		42	24	22			
Caucasian/White	2012-2013	98	98	>95		69	70	18	51	15	15			
	2013-2014	119	119	>95		61	67	18	43	22	17			
African American/Black	2012-2013	0					43							
	2013-2014	0					41							
Hispanic	2012-2013	2					60							
	2013-2014	1					61							
Asian or Pacific Islander	2012-2013	3					77							
	2013-2014	2					72							
American Indian or Native Alaskan	2012-2013	4					61							
	2013-2014	9					55							
Economically Disadvantaged	2012-2013	57	57	>95		63	58		53	18	19			
	2013-2014	74	74	>95		55	54		46	22	23			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	22	22	>95			31				64			
	2013-2014	26	26	>95			30				58			
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	139	139	>95		65	72	15	50	30		139		
	2013-2014	107	106	>95		59	71	13	46	26	14	105		
Female	2012-2013	76	76	>95		63	75	17	46	30				
	2013-2014	55	55	>95		71	78	22	49	22				
Male	2012-2013	63	63	>95		67	68		54	30				
	2013-2014	52	51	>95		47	65		43	31	22			
Caucasian/White	2012-2013	126	126	>95		63	73	16	48	31				
	2013-2014	96	95	>95		59	72	12	47	27	14			
African American/Black	2012-2013	1					50							
	2013-2014	0					51							
Hispanic	2012-2013	2					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	2					82							
	2013-2014	4					83							
American Indian or Native Alaskan	2012-2013	7					51							
	2013-2014	5					53							
Economically Disadvantaged	2012-2013	77	77	>95		51	61		48	42				
	2013-2014	53	53	>95		49	60		43	28	23			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	20	20	>95			35							
	2013-2014	24	23	>95			32				57			
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	149	147	>95		69	71	8	61	21	10	143		
	2013-2014	140	137	>95		75	70	19	56	15	9	136		
Female	2012-2013	74	73	>95		70	77		59	19				
	2013-2014	75	72	>95		75	78	26	49	17				
Male	2012-2013	75	74	>95		68	66		62	23				
	2013-2014	65	65	>95		75	63		65					
Caucasian/White	2012-2013	134	133	>95		72	73	8	65	17	11			
	2013-2014	126	123	>95		76	71	19	57	15	10			
African American/Black	2012-2013	1					42							
	2013-2014	1					51							
Hispanic	2012-2013	4					65							
	2013-2014	2					65							
Asian or Pacific Islander	2012-2013	2					71							
	2013-2014	2					82							
American Indian or Native Alaskan	2012-2013	7					55							
	2013-2014	8					55							
Economically Disadvantaged	2012-2013	81	80	>95		58	60		53	28	15			
	2013-2014	81	78	>95		64	60		58	19	17			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	32	31	>95			31				42			
	2013-2014	23	23	>95			32							
Limited English Proficient	2012-2013	1					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	139	137	>95		72	69	9	62	12	17	136		
	2013-2014	147	146	>95		68	69	10	58	20	12	143		
Female	2012-2013	75	74	>95		77	77	14	64		14			
	2013-2014	72	72	>95		74	73	14	60	14				
Male	2012-2013	64	63	>95		65	62		60		21			
	2013-2014	75	74	>95		62	65		55	26				
Caucasian/White	2012-2013	124	122	>95		71	70	8	63	11	17			
	2013-2014	130	129	>95		70	70	10	60	17	13			
African American/Black	2012-2013	1					47							
	2013-2014	1					43							
Hispanic	2012-2013	3					65							
	2013-2014	4					62							
Asian or Pacific Islander	2012-2013	3					80							
	2013-2014	2					75							
American Indian or Native Alaskan	2012-2013	7					61							
	2013-2014	8					58							
Economically Disadvantaged	2012-2013	74	73	>95		63	57		59		25			
	2013-2014	75	74	>95		55	56		50	24	20			
Migrant	2012-2013	0												
	2013-2014	1												
Students with Disabilities	2012-2013	27	26	>95			28				69			
	2013-2014	29	28	>95			30				57			
Limited English Proficient	2012-2013	2					46							
	2013-2014	1					46							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	139	138	>95		71	77	12	59	23		137		
	2013-2014	140	140	>95		71	71	20	51	17	12	138		
Female	2012-2013	78	78	>95		73	82	17	56	22				
	2013-2014	77	77	>95		79	79	23	56					
Male	2012-2013	61	60	>95		68	72		62	25				
	2013-2014	63	63	>95		60	64	16	44	27				
Caucasian/White	2012-2013	132	131	>95		69	77	12	57	24				
	2013-2014	124	124	>95		70	72	20	50	17	13			
African American/Black	2012-2013	2					53							
	2013-2014	0					49							
Hispanic	2012-2013	0					73							
	2013-2014	4					69							
Asian or Pacific Islander	2012-2013	1					81							
	2013-2014	3					81							
American Indian or Native Alaskan	2012-2013	2					68							
	2013-2014	8					71							
Economically Disadvantaged	2012-2013	71	70	>95		61	66		57	30				
	2013-2014	70	70	>95		63	60		53	19	19			
Migrant	2012-2013	0												
	2013-2014	1												
Students with Disabilities	2012-2013	40	40	>95		30	36		30	53				
	2013-2014	28	28	>95			29				57			
Limited English Proficient	2012-2013	0					53							
	2013-2014	2					51							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	126	124	>95		59	48		55	28	13	123		
	2013-2014	142	137	>95		49	48		42	30	21	132		
Female	2012-2013	60	59	>95		58	51		53	32				
	2013-2014	70	69	>95		55	50		49	32				
Male	2012-2013	66	65	>95		60	45		57	25	15			
	2013-2014	72	68	94		43	45		35	28	29			
Caucasian/White	2012-2013	119	117	>95		59	49		55	29	12			
	2013-2014	134	130	>95		49	48		42	32	19			
African American/Black	2012-2013	3					23							
	2013-2014	0					25							
Hispanic	2012-2013	0					39							
	2013-2014	1					44							
Asian or Pacific Islander	2012-2013	0					50							
	2013-2014	3					48							
American Indian or Native Alaskan	2012-2013	4					24							
	2013-2014	3					33							
Economically Disadvantaged	2012-2013	52	51	>95		57	33		57	25				
	2013-2014	67	62	93		40	32		35	34	26			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	19	18	95			14							
	2013-2014	19	18	95			16				67			
Limited English Proficient	2012-2013	0					10							
	2013-2014	1					10							

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2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	138	136	>95		62	62	17	45	28	10	131	
	2013-2014	120	120	>95		67	60	13	54	25	8	120	
Female	2012-2013	64	64	>95		66	60	19	47	27			
	2013-2014	64	64	>95		55	59		45	33			
Male	2012-2013	74	72	>95		58	63	15	43	29			
	2013-2014	56	56	>95		80	61		64				
Caucasian/White	2012-2013	127	125	>95		62	63	18	44	29	9		
	2013-2014	108	108	>95		67	61	13	54	26			
African American/Black	2012-2013	0					30						
	2013-2014	1					34						
Hispanic	2012-2013	1					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	2					63						
	2013-2014	2					64						
American Indian or Native Alaskan	2012-2013	7					49						
	2013-2014	9					38						
Economically Disadvantaged	2012-2013	79	77	>95		56	50		44	29	16		
	2013-2014	66	66	>95		56	48		48	33			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	28	26	93			36				38		
	2013-2014	22	22	>95		64	32		50				
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	108	108	>95		76	65	22	54	11	13	107	
	2013-2014	132	132	>95		53	63	17	36	25	22	127	
Female	2012-2013	56	56	>95		80	65	30	50				
	2013-2014	60	60	>95		57	63		42	23	20		
Male	2012-2013	52	52	>95		71	65		58				
	2013-2014	72	72	>95		50	62	18	32	26	24		
Caucasian/White	2012-2013	98	98	>95		76	66	20	55	11	13		
	2013-2014	119	119	>95		54	64	17	37	27	19		
African American/Black	2012-2013	0					39						
	2013-2014	0					34						
Hispanic	2012-2013	2					53						
	2013-2014	1					52						
Asian or Pacific Islander	2012-2013	3					73						
	2013-2014	2					65						
American Indian or Native Alaskan	2012-2013	4					52						
	2013-2014	9					55						
Economically Disadvantaged	2012-2013	57	57	>95		67	53	19	47		21		
	2013-2014	74	74	>95		46	51		41	24	30		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	22	22	>95			31				55		
	2013-2014	26	26	>95			32				50		
Limited English Proficient	2012-2013	0					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	139	139	>95		72	62	19	53	17	12	139	
	2013-2014	107	106	>95		68	63	16	52	14	18	105	
Female	2012-2013	76	76	>95		64	62	13	51	24			
	2013-2014	55	55	>95		80	63	18	62				
Male	2012-2013	63	63	>95		81	62	25	56				
	2013-2014	52	51	>95		55	63		41	22	24		
Caucasian/White	2012-2013	126	126	>95		72	64	20	52	17	10		
	2013-2014	96	95	>95		66	64	16	51	15	19		
African American/Black	2012-2013	1					30						
	2013-2014	0					37						
Hispanic	2012-2013	2					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	2					71						
	2013-2014	4					75						
American Indian or Native Alaskan	2012-2013	7					45						
	2013-2014	5					56						
Economically Disadvantaged	2012-2013	77	77	>95		61	50		53	19	19		
	2013-2014	53	53	>95		53	50		47	19	28		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	20	20	>95		55	30						
	2013-2014	24	23	>95			29				70		
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	149	147	>95		56	64	8	48	24	20	143	
	2013-2014	140	137	>95		53	61	12	42	27	20	136	
Female	2012-2013	74	73	>95		55	65		45	18	27		
	2013-2014	75	72	>95		44	61		32	29	26		
Male	2012-2013	75	74	>95		57	63		50	31			
	2013-2014	65	65	>95		63	61		52	25			
Caucasian/White	2012-2013	134	133	>95		59	65	9	50	23	18		
	2013-2014	126	123	>95		54	62	11	43	26	20		
African American/Black	2012-2013	1					30						
	2013-2014	1					32						
Hispanic	2012-2013	4					52						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	2					68						
	2013-2014	2					71						
American Indian or Native Alaskan	2012-2013	7					52						
	2013-2014	8					44						
Economically Disadvantaged	2012-2013	81	80	>95		45	51		40	28	28		
	2013-2014	81	78	>95		38	48		37	31	31		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	32	31	>95			24				52		
	2013-2014	23	23	>95			24				74		
Limited English Proficient	2012-2013	1					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	139	137	>95		55	59	17	39	22	23	136	
	2013-2014	147	146	>95		58	59	10	48	22	21	143	
Female	2012-2013	75	74	>95		57	59	14	43	24	19		
	2013-2014	72	72	>95		54	60		43	22	24		
Male	2012-2013	64	63	>95		54	59	21	33	19	27		
	2013-2014	75	74	>95		61	58		53	22	18		
Caucasian/White	2012-2013	124	122	>95		56	60	17	39	22	22		
	2013-2014	130	129	>95		59	60	9	50	22	19		
African American/Black	2012-2013	1					30						
	2013-2014	1					30						
Hispanic	2012-2013	3					46						
	2013-2014	4					49						
Asian or Pacific Islander	2012-2013	3					70						
	2013-2014	2					71						
American Indian or Native Alaskan	2012-2013	7					48						
	2013-2014	8					48						
Economically Disadvantaged	2012-2013	74	73	>95		49	45		42	21	30		
	2013-2014	75	74	>95		47	45		41	22	31		
Migrant	2012-2013	0											
	2013-2014	1											
Students with Disabilities	2012-2013	27	26	>95			22					77	
	2013-2014	29	28	>95			21					54	
Limited English Proficient	2012-2013	2					35						
	2013-2014	1					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	139	138	>95		54	61	11	43	23	23	137	
	2013-2014	140	140	>95		51	56	16	34	26	24	138	
Female	2012-2013	78	78	>95		50	62	13	37	23	27		
	2013-2014	77	77	>95		58	59	14	44	23	18		
Male	2012-2013	61	60	>95		58	60		50	23	18		
	2013-2014	63	63	>95		41	54	19	22	29	30		
Caucasian/White	2012-2013	132	131	>95		53	62	10	43	24	24		
	2013-2014	124	124	>95		52	57	17	35	25	23		
African American/Black	2012-2013	2					33						
	2013-2014	0					28						
Hispanic	2012-2013	0					59						
	2013-2014	4					41						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	2					49						
	2013-2014	8					49						
Economically Disadvantaged	2012-2013	71	70	>95		31	47		24	36	33		
	2013-2014	70	70	>95		43	40		37	29	29		
Migrant	2012-2013	0											
	2013-2014	1											
Students with Disabilities	2012-2013	40	40	>95			22				70		
	2013-2014	28	28	>95			18				75		
Limited English Proficient	2012-2013	0					35						
	2013-2014	2					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	126	124	>95		62	48		58	26	12	123	
	2013-2014	142	136	>95		56	49		54	29	15	131	
Female	2012-2013	60	59	>95		61	47		59	29			
	2013-2014	70	69	>95		54	47		54	35			
Male	2012-2013	66	65	>95		63	49		57	23			
	2013-2014	72	67	93		58	50		54	24	18		
Caucasian/White	2012-2013	119	117	>95		63	49		59	26	11		
	2013-2014	134	129	>95		56	50		53	29	15		
African American/Black	2012-2013	3					18						
	2013-2014	0					23						
Hispanic	2012-2013	0					36						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	0					61						
	2013-2014	3					64						
American Indian or Native Alaskan	2012-2013	4					29						
	2013-2014	3					30						
Economically Disadvantaged	2012-2013	52	51	>95		49	31		47	29	22		
	2013-2014	67	61	91		44	32		43	41			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	19	18	95			14				61		
	2013-2014	19	18	95			16				78		
Limited English Proficient	2012-2013	0					15						
	2013-2014	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	136	136	>95		71	69	10	61	24		136	
	2013-2014	107	106	>95		65	63	12	53	27		104	
Female	2012-2013	76	76	>95		67	69		55	25			
	2013-2014	55	54	>95		72	63	19	54	20			
Male	2012-2013	60	60	>95		77	70		68	22			
	2013-2014	52	52	>95		58	62		52	35			
Caucasian/White	2012-2013	122	122	>95		73	71	10	63	23			
	2013-2014	99	98	>95		64	64	11	53	28			
African American/Black	2012-2013	1					34						
	2013-2014	0					33						
Hispanic	2012-2013	2					58						
	2013-2014	1					55						
Asian or Pacific Islander	2012-2013	2					72						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	8					52						
	2013-2014	4					46						
Economically Disadvantaged	2012-2013	77	77	>95		58	58		55	32			
	2013-2014	54	53	>95		55	51		49	38			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95			41						
	2013-2014	27	27	>95			33			56			
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	132	131	>95		65	70	13	52	22	13	131	
	2013-2014	138	135	>95		73	73	24	49	19	9	134	
Female	2012-2013	73	73	>95		63	69		51	21	16		
	2013-2014	74	71	>95		75	73	20	55	18			
Male	2012-2013	59	58	>95		67	71		53	24			
	2013-2014	64	64	>95		70	73	28	42	19			
Caucasian/White	2012-2013	124	123	>95		64	71	12	52	23	13		
	2013-2014	123	122	>95		71	74	24	48	19	10		
African American/Black	2012-2013	3					39						
	2013-2014	0					42						
Hispanic	2012-2013	1					60						
	2013-2014	2					62						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	3					79						
American Indian or Native Alaskan	2012-2013	1					56						
	2013-2014	9					69						
Economically Disadvantaged	2012-2013	68	68	>95		51	59		46	26	22		
	2013-2014	66	63	95		67	61	16	51	24			
Migrant	2012-2013	0											
	2013-2014	1											
Students with Disabilities	2012-2013	36	36	>95			37			33	42		
	2013-2014	27	24	89			37			42	42		
Limited English Proficient	2012-2013	0					33						
	2013-2014	1					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	126	125	>95		47	41		44	30	22	124	
	2013-2014	142	136	>95		42	44		41	30	28	131	
Female	2012-2013	60	59	>95		32	37		32	39	29		
	2013-2014	70	68	>95		35	41		35	41	24		
Male	2012-2013	66	66	>95		61	44		55	23	17		
	2013-2014	72	68	94		49	46		47	19	32		
Caucasian/White	2012-2013	119	118	>95		48	42		45	31	21		
	2013-2014	134	128	>95		42	45		41	31	27		
African American/Black	2012-2013	3					17						
	2013-2014	0					17						
Hispanic	2012-2013	0					30						
	2013-2014	1					36						
Asian or Pacific Islander	2012-2013	0					45						
	2013-2014	3					54						
American Indian or Native Alaskan	2012-2013	4					22						
	2013-2014	3					28						
Economically Disadvantaged	2012-2013	52	51	>95		37	27		37	33	29		
	2013-2014	67	61	91		34	29		34	36	30		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	19	19	>95			12				74		
	2013-2014	19	17	89			15				71		
Limited English Proficient	2012-2013	0					10						
	2013-2014	1					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	786	>95		70	77	717	495	69	86
Female	403	>95		73	80	366	271	74	88
Male	383	>95		65	73	351	224	64	84
Caucasian/White	704	>95		70	77	654	454	69	86
African American/Black	3	*		*			*	*	
Hispanic	12	*			55		*	*	75
Asian or Pacific Islander	15	*		92	83	14	14	>95	90
American Indian or Native Alaskan	46	>95		56	71	34	19	56	83
Economically Disadvantaged	420	>95		60	69	361	213	59	82
Migrant	2	*		*			*	*	
Students with Disabilities	152	>95		27	45	128	33	26	67
Limited English Proficient	3	*		*			*	*	
Super Subgroup	460	>95		58	68	397	227	57	81

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	786	>95		63	70	717	420	59	82
Female	403	>95		62	69	366	215	59	82
Male	383	>95		63	71	351	205	58	83
Caucasian/White	704	>95		63	70	654	389	59	82
African American/Black	3	*		*			*	*	
Hispanic	12	*			40		*	*	67
Asian or Pacific Islander	15	*		77	83	14	11	79	90
American Indian or Native Alaskan	46	>95		53	68	34	14	41	81
Economically Disadvantaged	420	>95		52	64	361	172	48	79
Migrant	2	*		*			*	*	
Students with Disabilities	152	>95		27	43	128	32	25	66
Limited English Proficient	3	*		*			*	*	
Super Subgroup	460	>95		51	63	397	186	47	78

2012-13 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	142	>95		58	63	134	66	49	78	85
Female	70	>95		57	65	69	38	55	79	82
Male	72	94	>95	59	61	65	28	43	77	88
Caucasian/White	134	>95		59	63	128	63	49	78	86
African American/Black	0	*		*			*	*		100
Hispanic	1	*		*			*	*		100
Asian or Pacific Islander	3	*		*			*	*		100
American Indian or Native Alaskan	3	*		*			*	*		0
Economically Disadvantaged	67	93	95	55	44	60	24	40	67	75
Migrant	0	*		*			*	*		0
Students with Disabilities	19	*			37	17			62	71
Limited English Proficient	1	*		*			*	*		0
Super Subgroup	76	93	>95	52	43	68	24	35	66	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	142	>95		61	58	133	75	56	75	85
Female	70	>95		60	60	69	37	54	76	82
Male	72	93	>95	63	56	64	38	59	74	88
Caucasian/White	134	>95		63	58	127	72	57	75	86
African American/Black	0	*		*			*	*		100
Hispanic	1	*		*			*	*		100
Asian or Pacific Islander	3	*		*			*	*		100
American Indian or Native Alaskan	3	*		*			*	*		0
Economically Disadvantaged	67	91		47	46	59	27	46	68	75
Migrant	0	*		*			*	*		0
Students with Disabilities	19	*			28	17			57	71
Limited English Proficient	1	*		*			*	*		0
Super Subgroup	76	92	95	45	44	67	27	40	67	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	78	15	23	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	1

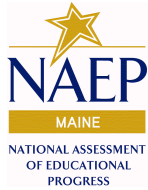
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.31	0	81.58

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	81	18	93	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	18	42	21	19	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	20	50	17	12	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: RSU 79/MSAD 01

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	81	18	93	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	16	38	24	23	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	17	33	26	24	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met