



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Eva Hoyt Zippel School

SAU: RSU 79 / MSAD 01

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	58	62	65	0	58	40	2	107	0
	2009-2010	122	118	97	83	84	73	16	67	14	3	118	0
Female	2008-2009	58	58	100	72	76	70	0	72	26	2		
	2009-2010	60	60	100	80	81	76	20	60	17	3		
Male	2008-2009	49	49	100	41	48	60	0	41	57	2		
	2009-2010	62	58	94	86	86	69	12	74	12	2		
Caucasian/White	2008-2009	98	98	100	57	63	66	0	57	41	2		
	2009-2010	110	107	97	83	84	74	16	67	14	3		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	3	2	67			58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	5	5	100	40	40	64	0	40	60	0		
	2009-2010	7	7	100			66						
Economically Disadvantaged	2008-2009	60	60	100	43	45	53	0	43	53	3		
	2009-2010	71	67	94	78	79	62	10	67	18	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	19	21	36	0	19	71	10		
	2009-2010	26	23	88	43	55	38	4	39	43	13		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	110	110	100	70	74	71	1	69	26	4	109	1
	2009-2010	111	110	99	66	69	67	18	48	25	9	110	0
Female	2008-2009	56	56	100	70	75	75	0	70	29	2		
	2009-2010	60	59	98	73	76	71	27	46	19	8		
Male	2008-2009	54	54	100	70	73	67	2	69	24	6		
	2009-2010	51	51	100	59	62	63	8	51	31	10		
Caucasian/White	2008-2009	104	104	100	70	74	71	0	70	26	4		
	2009-2010	101	100	99	65	68	68	17	48	26	9		
African American/Black	2008-2009	4	4	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	2	2	100			60						
	2009-2010	5	5	100			64						
Economically Disadvantaged	2008-2009	58	58	100	62	66	60	2	60	33	5		
	2009-2010	62	62	100	61	65	56	15	47	27	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	43	50	43	3	40	47	10		
	2009-2010	21	21	100	29	35	34	5	24	43	29		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	101	99	60	63	67	3	57	35	5	99	2
	2009-2010	115	114	99	77	79	72	14	63	20	3	113	1
Female	2008-2009	50	49	98	65	68	70	4	61	31	4		
	2009-2010	59	58	98	79	82	78	19	60	21	0		
Male	2008-2009	52	52	100	56	57	64	2	54	38	6		
	2009-2010	56	56	100	75	76	67	9	66	20	5		
Caucasian/White	2008-2009	95	94	99	60	62	67	3	56	35	5		
	2009-2010	110	109	99	77	79	73	13	64	20	3		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	6	6	100	67	67	48	0	67	33	0		
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009	48	48	100	50	50	53	0	50	42	8		
	2009-2010	61	61	100	70	74	62	11	59	25	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	30	30	31	0	30	57	13		
	2009-2010	31	31	100	45	50	36	6	39	48	6		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	107	107	100	77	77	70	17
	2009-2010	122	118	97	77	75	62	21	56	14	8	118	0
Female	2008-2009	58	58	100	81	82	68	19	62	14	5		
	2009-2010	60	60	100	68	68	61	20	48	22	10		
Male	2008-2009	49	49	100	71	72	71	14	57	24	4		
	2009-2010	62	58	94	86	82	63	22	64	7	7		
Caucasian/White	2008-2009	98	98	100	77	78	71	17	59	19	4		
	2009-2010	110	107	97	77	75	63	21	55	14	9		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	3	2	67			52						
Asian or Pacific Islander	2008-2009	2	2	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	5	5	100	60	60	55	0	60	20	20		
	2009-2010	7	7	100			54						
Economically Disadvantaged	2008-2009	60	60	100	68	68	58	12	57	23	8		
	2009-2010	71	67	94	75	70	50	16	58	15	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	33	36	46	5	29	43	24		
	2009-2010	26	23	88	48	58	33	13	35	26	26		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	110	110	100	74	76	66	15	59	18	8	109	1
	2009-2010	111	110	99	65	67	62	19	46	23	12	110	0
Female	2008-2009	56	56	100	68	72	66	13	55	20	13		
	2009-2010	60	59	98	69	70	62	20	49	19	12		
Male	2008-2009	54	54	100	80	81	67	17	63	17	4		
	2009-2010	51	51	100	61	64	63	18	43	27	12		
Caucasian/White	2008-2009	104	104	100	73	76	67	14	59	18	9		
	2009-2010	101	100	99	65	67	63	19	46	22	13		
African American/Black	2008-2009	4	4	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	2	2	100			59						
	2009-2010	5	5	100			49						
Economically Disadvantaged	2008-2009	58	58	100	71	73	54	12	59	21	9		
	2009-2010	62	62	100	63	63	50	13	50	19	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	47	50	41	7	40	23	30		
	2009-2010	21	21	100	33	35	36	5	29	19	48		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	102	101	99	72	70	66	25
	2009-2010	115	114	99	69	71	64	17	53	19	11	113	1
Female	2008-2009	50	49	98	78	74	65	27	51	18	4		
	2009-2010	59	58	98	64	68	64	14	50	21	16		
Male	2008-2009	52	52	100	67	66	66	23	44	27	6		
	2009-2010	56	56	100	75	74	64	20	55	18	7		
Caucasian/White	2008-2009	95	94	99	71	69	67	24	47	23	5		
	2009-2010	110	109	99	69	70	65	14	55	19	12		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	6	6	100	83	83	46	33	50	17	0		
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	48	48	100	63	59	53	19	44	29	8		
	2009-2010	61	61	100	64	64	51	11	52	25	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	39	36	38	4	35	48	13		
	2009-2010	31	31	100	32	34	34	6	26	29	39		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



<b>School:</b>	Eva Hoyt Zippel School
<b>SAU:</b>	RSU 79 / MSAD 01
<b>Grade:</b>	3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99	69	77 69	71 69	99	99 100	99	66	70 62	63 61	96	94	95
Caucasian/White	99	99 100	99	69	77 69	71 69	99	99 100	99	65	70 63	64 62			
African American/Black	*	* *	97	*	* *	49 50	*	* *	99	*	* *	36 38			
Hispanic	*	* *	97	*	* *	63 59	*	* *	99	*	* *	51 46			
Asian or Pacific Islander	*	* *	97	*	* *	73 76	*	* *	99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98	*	* *	64 57	*	* *	98	*	* *	54 47			
Economically Disadvantaged	99	100 100	99	65	74 61	60 56	99	100 100	99	59	65 50	50 47			
Students with Disabilities	100	100 100	97	31	47 21	36 28	100	100 100	97	27	41 15	35 25			
Limited English Proficient	*	* *	96	*	* *	48 45	*	* *	99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Eva Hoyt Zippel School  
**SAU:** RSU 79 / MSAD 01



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	2	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>