



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 79 / MSAD 01

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2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	142	141	99		62	65	2	60	35	2	141	0
	2009-2010	156	152	97		84	73	18	65	14	2	152	0
Female	2008-2009	75	74	99		76	70	3	73	23	1		
	2009-2010	74	74	100		81	76	23	58	16	3		
Male	2008-2009	67	67	100		48	60	1	46	49	3		
	2009-2010	82	78	95		86	69	14	72	13	1		
Caucasian/White	2008-2009	131	131	100		63	66	2	60	35	2		
	2009-2010	142	139	98		84	74	19	65	14	2		
African American/Black	2008-2009	1	1				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	4	3				58						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	6	5	83		40	64	0	40	60	0		
	2009-2010	8	8				66						
Economically Disadvantaged	2008-2009	70	69	99		45	53	1	43	52	3		
	2009-2010	91	87	96		79	62	14	66	17	3		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		21	36	0	21	68	11		
	2009-2010	34	31	91		55	38	10	45	35	10		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	138	138	100		74	71	2	72	22	4	137	1
	2009-2010	141	140	99		69	67	19	51	22	9	140	0
Female	2008-2009	71	71	100		75	75	3	72	24	1		
	2009-2010	75	74	99		76	71	27	49	16	8		
Male	2008-2009	67	67	100		73	67	1	72	21	6		
	2009-2010	66	66	100		62	63	9	53	29	9		
Caucasian/White	2008-2009	130	130	100		74	71	2	72	22	4		
	2009-2010	130	129	99		68	68	18	50	23	9		
African American/Black	2008-2009	4	4				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	3	3				60						
	2009-2010	5	5				64						
Economically Disadvantaged	2008-2009	71	71	100		66	60	1	65	30	4		
	2009-2010	68	68	100		65	56	15	50	25	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		50	43	3	47	39	11		
	2009-2010	26	26	100		35	34	4	31	38	27		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: 05



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Reading Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	140	139	99		63	67	3	60	33	4	136	3
	2009-2010	140	139	99		79	72	16	63	19	2	138	1
Female	2008-2009	70	69	99		68	70	4	64	28	4		
	2009-2010	72	71	99		82	78	23	59	18	0		
Male	2008-2009	70	70	100		57	64	1	56	39	4		
	2009-2010	68	68	100		76	67	9	68	19	4		
Caucasian/White	2008-2009	133	132	99		62	67	3	59	33	5		
	2009-2010	133	132	99		79	73	15	64	19	2		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	6	6	100		67	48	0	67	33	0		
	2009-2010	3	3				62						
Economically Disadvantaged	2008-2009	66	66	100		50	53	0	50	42	8		
	2009-2010	73	73	100		74	62	12	62	22	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		30	31	0	30	61	9		
	2009-2010	38	38	100		50	36	5	45	45	5		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	152	100		69	71	11	58	26	5	151	1
	2009-2010	141	141	100		66	68	13	52	28	6	138	3
Female	2008-2009	84	84	100		79	76	14	64	18	4		
	2009-2010	69	69	100		78	74	22	57	19	3		
Male	2008-2009	68	68	100		57	66	7	50	35	7		
	2009-2010	72	72	100		54	63	6	49	36	10		
Caucasian/White	2008-2009	146	146	100		71	71	12	59	24	5		
	2009-2010	136	136	100		65	69	13	53	28	7		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	4	4				56						
Economically Disadvantaged	2008-2009	77	77	100		60	58	5	55	32	8		
	2009-2010	65	65	100		55	56	5	51	34	11		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		31	33	0	31	48	21		
	2009-2010	36	36	100		22	29	3	19	53	25		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	157	157	100		83	78	22	61	13	4	155	2
	2009-2010	148	147	99		71	69	16	54	22	7	146	1
Female	2008-2009	80	80	100		89	84	28	61	11	0		
	2009-2010	81	81	100		77	76	25	52	20	4		
Male	2008-2009	77	77	100		77	73	16	61	14	9		
	2009-2010	67	66	99		64	62	6	58	26	11		
Caucasian/White	2008-2009	145	145	100		85	79	21	63	12	3		
	2009-2010	143	142	99		71	69	17	54	22	7		
African American/Black	2008-2009	3	3				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	8	8	100		50	64	13	38	13	38		
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	82	82	100		73	67	12	61	21	6		
	2009-2010	72	71	99		65	57	10	55	27	8		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100		31	39	0	31	42	27		
	2009-2010	26	26	100		27	28	0	27	42	31		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	143	100		70	71	23	47	20	10	143	0
	2009-2010	151	151	100		68	68	14	54	23	9	149	2
Female	2008-2009	73	73	100		70	77	32	38	23	7		
	2009-2010	77	77	100		70	76	16	55	27	3		
Male	2008-2009	70	70	100		70	66	14	56	16	14		
	2009-2010	74	74	100		66	61	12	54	19	15		
Caucasian/White	2008-2009	134	134	100		69	72	23	46	20	10		
	2009-2010	143	143	100		69	69	13	56	23	8		
African American/Black	2008-2009	3	3				51						
	2009-2010	2	2				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	3	3				56						
	2009-2010	5	5				50						
Economically Disadvantaged	2008-2009	70	70	100		51	56	9	43	31	17		
	2009-2010	74	74	100		58	56	5	53	31	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		15	29	4	11	37	48		
	2009-2010	26	26	100		8	26	0	8	58	35		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	158	156	99		50	49	11	39	33	17	156	0
	2009-2010	128	126	98		50	47	10	40	28	22	123	3
Female	2008-2009	77	76	99		53	53	13	39	38	9		
	2009-2010	62	62	100		45	49	8	37	32	23		
Male	2008-2009	81	80	99		48	46	9	39	29	24		
	2009-2010	66	64	97		55	46	11	44	23	22		
Caucasian/White	2008-2009	148	146	99		51	50	11	40	33	16		
	2009-2010	122	120	98		48	48	9	39	29	23		
African American/Black	2008-2009	2	2				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	5	5	100		0	32	0	0	60	40		
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	62	60	97		33	34	8	25	40	27		
	2009-2010	52	51	98		41	31	6	35	25	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	22	96		18	16	0	18	18	64		
	2009-2010	20	20	100		15	16	0	15	30	55		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	142	141	99		77	70	21	57	18	4	141	0
	2009-2010	156	152	97		75	62	20	55	16	9	152	0
Female	2008-2009	75	74	99		82	68	23	59	14	4		
	2009-2010	74	74	100		68	61	19	49	22	11		
Male	2008-2009	67	67	100		72	71	18	54	24	4		
	2009-2010	82	78	95		82	63	21	62	12	6		
Caucasian/White	2008-2009	131	131	100		78	71	21	56	18	4		
	2009-2010	142	139	98		75	63	20	55	16	9		
African American/Black	2008-2009	1	1				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	4	3				52						
Asian or Pacific Islander	2008-2009	3	3				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	6	5	83		60	55	0	60	20	20		
	2009-2010	8	8				54						
Economically Disadvantaged	2008-2009	70	69	99		68	58	12	57	25	7		
	2009-2010	91	87	96		70	50	17	53	20	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		36	46	7	29	43	21		
	2009-2010	34	31	91		58	33	13	45	23	19		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	138	138	100		76	66	14	62	16	8	137	1
	2009-2010	141	140	99		67	62	19	48	21	11	140	0
Female	2008-2009	71	71	100		72	66	11	61	17	11		
	2009-2010	75	74	99		70	62	19	51	20	9		
Male	2008-2009	67	67	100		81	67	16	64	15	4		
	2009-2010	66	66	100		64	63	20	44	23	14		
Caucasian/White	2008-2009	130	130	100		76	67	14	62	15	8		
	2009-2010	130	129	99		67	63	19	48	20	12		
African American/Black	2008-2009	4	4				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	3	3				59						
	2009-2010	5	5				49						
Economically Disadvantaged	2008-2009	71	71	100		73	54	11	62	18	8		
	2009-2010	68	68	100		63	50	15	49	19	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100		50	41	8	42	24	26		
	2009-2010	26	26	100		35	36	8	27	15	50		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 79 / MSAD 01
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	140	139	99		70	66	23	47	25	5	136	3
	2009-2010	140	139	99		71	64	16	55	17	12	138	1
Female	2008-2009	70	69	99		74	65	26	48	20	6		
	2009-2010	72	71	99		68	64	14	54	18	14		
Male	2008-2009	70	70	100		66	66	20	46	30	4		
	2009-2010	68	68	100		74	64	18	56	16	10		
Caucasian/White	2008-2009	133	132	99		69	67	23	46	26	5		
	2009-2010	133	132	99		70	65	14	56	17	13		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	6	6	100		83	46	33	50	17	0		
	2009-2010	3	3				54						
Economically Disadvantaged	2008-2009	66	66	100		59	53	17	42	32	9		
	2009-2010	73	73	100		64	51	10	55	22	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		36	38	6	30	52	12		
	2009-2010	38	38	100		34	34	8	26	29	37		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	152	100		52	54	11	41	30	18	151	1
	2009-2010	141	141	100		62	63	21	40	17	21	138	3
Female	2008-2009	84	84	100		51	52	11	40	31	18		
	2009-2010	69	69	100		74	62	23	51	14	12		
Male	2008-2009	68	68	100		53	56	10	43	28	19		
	2009-2010	72	72	100		50	63	19	31	19	31		
Caucasian/White	2008-2009	146	146	100		54	55	11	43	27	18		
	2009-2010	136	136	100		61	64	21	40	17	22		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	4	4				50						
Economically Disadvantaged	2008-2009	77	77	100		40	40	5	35	36	23		
	2009-2010	65	65	100		49	49	14	35	20	31		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		14	26	0	14	21	66		
	2009-2010	36	36	100		19	29	6	14	22	58		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	157	157	100		60	57	22	38	25	15	155	2
	2009-2010	148	147	99		59	60	16	43	27	15	146	1
Female	2008-2009	80	80	100		63	59	23	40	28	10		
	2009-2010	81	81	100		58	59	14	44	25	17		
Male	2008-2009	77	77	100		57	56	22	35	23	19		
	2009-2010	67	66	99		59	61	18	41	29	12		
Caucasian/White	2008-2009	145	145	100		61	58	22	39	26	12		
	2009-2010	143	142	99		61	61	16	44	25	15		
African American/Black	2008-2009	3	3				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	8	8	100		25	39	13	13	25	50		
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	82	82	100		48	42	15	33	30	22		
	2009-2010	72	71	99		48	46	10	38	35	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100		0	23	0	0	38	62		
	2009-2010	26	26	100		15	25	0	15	27	58		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	143	100		44	52	8	36	27	29	143	0
	2009-2010	151	151	100		64	60	19	46	19	17	149	2
Female	2008-2009	73	73	100		40	54	7	33	27	33		
	2009-2010	77	77	100		64	60	16	48	22	14		
Male	2008-2009	70	70	100		49	51	9	40	27	24		
	2009-2010	74	74	100		65	59	22	43	16	19		
Caucasian/White	2008-2009	134	134	100		45	53	7	38	27	28		
	2009-2010	143	143	100		66	60	19	47	18	16		
African American/Black	2008-2009	3	3				31						
	2009-2010	2	2				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	2	2				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	3	3				37						
	2009-2010	5	5				46						
Economically Disadvantaged	2008-2009	70	70	100		29	36	6	23	29	43		
	2009-2010	74	74	100		51	45	15	36	24	24		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		7	18	4	4	15	78		
	2009-2010	26	26	100		8	21	0	8	35	58		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	158	158	100		46	42	5	41	30	25	158	0
	2009-2010	128	126	98		51	45	4	47	30	19	123	3
Female	2008-2009	77	77	100		47	41	8	39	34	19		
	2009-2010	62	62	100		45	43	2	44	29	26		
Male	2008-2009	81	81	100		44	43	2	42	26	30		
	2009-2010	66	64	97		56	47	6	50	31	13		
Caucasian/White	2008-2009	148	148	100		47	43	5	42	28	25		
	2009-2010	122	120	98		50	46	3	47	30	20		
African American/Black	2008-2009	2	2				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	5	5	100		20	21	0	20	40	40		
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	62	62	100		29	26	3	26	24	47		
	2009-2010	52	50	96		36	28	4	32	36	28		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100		4	12	0	4	22	74		
	2009-2010	20	20	100		5	14	0	5	35	60		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 79 / MSAD 01
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		77	71		99	99		70	63		94	95
Caucasian/White		99	99		77	71		99	99		70	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		74	60		100	99		65	50			
Students with Disabilities		100	97		47	36		100	97		41	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 79 / MSAD 01
Grade: Middle



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	69		100	99		62	61		94	95
Caucasian/White		100	99		69	69		100	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		61	56		100	99		50	47			
Students with Disabilities		100	98		21	28		100	98		15	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 79 / MSAD 01
Grade: High School



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		51	48		98	96		49	43		83	80
Caucasian/White		98	96		51	49		98	96		49	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		98	94		38	32		96	94		33	27			
Students with Disabilities		*	92		17	16		*	91		5	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



SAU: RSU 79 / MSAD 01



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	90	22	31	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.21	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 79 / MSAD 01



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	100	77	92	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	51	22	9	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	55	23	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.
Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

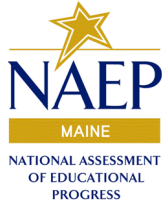
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SAU: RSU 79 / MSAD 01



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	100	92	92	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	48	21	11	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	46	19	15	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met